



Al-Khair Secondary School

Visitor's Policy

1. Policy Statement

Al-Khair School assures all visitors a warm, friendly and professional welcome, whatever the purpose of their visit. The school also has a legal duty of care for the health, safety, security and wellbeing of all pupils and staff. This duty of care incorporates the duty to safeguard all pupils from subjection to any form of harm, abuse, nuisance or inappropriate influence. It is the responsibility of the Head teacher and other members of SLT to ensure that this duty of care is followed at all times. In performing this duty, the school recognises that there can be no complacency where child protection and safeguarding procedures are concerned. The School therefore requires that all visitors (without exception) comply with the following policy and procedures. Failure to do so may result in the visitor's escorted departure from the school site.

2. Policy Responsibility

The Head teacher is the member of staff responsible for implementation, coordination and review of this policy. The Head teacher will also be responsible for liaising with the school's Facility/Premises Manager, Business Manager, office team and safeguarding leads as appropriate. All breaches of this procedure must be reported to the Head teacher. Failure by staff members to adhere to this policy may lead to disciplinary action.

3. Aim

To safeguard all children within the school's responsibility both during school hours and out of school hours' activities which are arranged by the school. The ultimate aim is to ensure that students at Al-Khair School can learn from and enjoy curricular and extracurricular experiences in an environment where they are safe from harm. The school also has a responsibility to protect and preserve its resources against theft, vandalism and misuse.

4. Objectives

To have in place a clear protocol and procedure for the admittance of external visitors to the school, which is understood by all staff, visitors and parents and adheres to child protection and safeguarding guidelines. To enable the school to account and care for all visitors to the site in the event of an emergency or practice drill.

5. Where and to Whom the Policy Applies

The school is deemed to have control and responsibility for its pupils anywhere on the school site (i.e. within the school boundary), during normal school hours, during after school activities
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and on school organised (and supervised) off-site activities. **Visitors are defined as all people other than current staff members, long term agency staff, pupils and parents/guardians involved in the task of delivering or collecting pupils at the start or end of the school day.**

The policy applies to:

- All external visitors entering the school site during the school day or for after school activities (including tutors, sports coaches, and topic related visitors e.g. authors and journalists etc.).
- All parents and volunteers.
- Other education related personnel (advisors, inspectors, health professionals etc.).
- Building & maintenance and all other independent contractors visiting the school premises.

6. Protocol and Procedures

6.1 Visitors Invited to the school:

- a) Before any visitor is invited to the school, the Head teacher, or a member of the senior leadership team, should be informed, with a clear explanation as to the relevance and purpose of the visit and intended date and time of the visit. Once the proposed visit is entered into the school diary this will be discussed as part of the regular review of the diary and at senior leadership team meetings.
- b) When inviting visitors to the school the member of staff hosting the visit should ensure they are asked to bring in formal identification (including photo id) with them at the time of their visit and be informed of the procedure for visitors as set out below:
 - Members of staff arranging for and hosting visitors must inform the school office in advance so that this information can be entered into the school diary.
 - All visitors must report to the school reception desk in the general office.
 - At reception, all visitors must state the purpose of their visit and who has invited them. They should be ready to produce formal identification. All visitors will be asked to sign the school's visitor register making note of their name, organisation, who they are visiting as well as the date.
 - All visitors will be required to wear a visitor identification badge/sticker. The badge/sticker must remain visible throughout their visit.
 - All visitors will be given the appropriate safeguarding, health and safety and visitor's code of conduct etc. before they leave reception.
 - Visitors will then be escorted to their point of contact **or** their point of contact will be asked to come to the school reception to receive the visitor. The contact will then be responsible for them while they are on site. The visitor must not be allowed to move about the site unaccompanied unless the school has completed the relevant checks (though DBS) or has received details of this through the organisation employing the visitor.

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- c) On departing the school, visitors should leave via the school reception and:
- Sign out.
 - Return the identification badge/sticker to the school office.

6.2 Approved Visitor List

The School will hold an approved visitor list for visitors who frequently visit the school site to undertake work within the school (including contractors, supply staff and health professionals). To qualify for this, list the visitor must have demonstrated, prior to the visit that:

- a) They have a current clear enhanced DBS check and a copy of this has been registered on the Schools Central Record AND
- b) A current clear DBS children's barred check has been undertaken.
- c) Visitors on the Approved List MUST follow the same procedures on entry to the premises (i.e. come to reception and receive an ID badge having been entered onto the visitor's register). A list of such approved visitors is kept in school pod.

6.3 Unknown/Uninvited Visitors to the School

Any visitor to the school site who is not wearing a visitor badge/sticker should be challenged politely in relation to who they are and their business on the school site. They should then be reminded of the school procedure and escorted to reception to be issued with a visitor badge/sticker if approved. The procedures under “**Visitors to the School**” above will then apply. In the event that the visitor refuses to comply, they should be asked to leave the site immediately and a member of the SLT informed. The SLT member will consider the situation and decide if it is necessary to inform the police. If an unknown/uninvited visitor becomes abusive or aggressive, they will be asked to leave the site immediately and warned that if they fail to leave the school grounds, police assistance will be called for.

Under the Summary Offences Act, the Head teacher reserves the right, and has the authority to prohibit any potential visitor from entering or remaining within the school.

6.4 Volunteers

All parent and other volunteers (such as business partners) must comply with Disclosure and Barring Service procedures, completing a DBS disclosure form via the school office before starting a volunteer role. All visitors will be made aware of this policy and become familiar with its procedures as part of their induction. This is the responsibility of the Head teacher and SLT.

6.5 Buildings and Maintenance Contractors

All contractors follow the procedures as set out in 6.1. When pupils are on the premises, the contractors must be supervised at all times by the Facility/Premises Manager or, if he /

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she is unavailable, by another member of staff. No contractor / engineer is permitted to work in, or move around the school, unsupervised when pupils are on site unless they have a valid DBS which has been checked and verified by the SLT and they have been briefed on H&S, Safeguarding policy & evacuation procedure. All contractor visits will ideally be booked for when a member of SLT or premises/facilities manager is onsite unless it is an emergency, in which case staff on site will be informed.

6.6 Parent Visitors

Partnership with parents is a strong and unique feature which we wish to preserve. At the same time, the safeguarding and wellbeing of pupils and staff must be maintained. The school has clear procedures for managing the movement of parents on the school site at the start and end of the school day and for controlling and monitoring their access to the **‘Classroom Zones’**.

Parents who visit the school site at times other than the start and end of the day are expected to report to the main office to make the purpose of their visit known. They will then be escorted to their point of contact **OR** their point of contact will be asked to come to the school reception to receive them. The contact will then be responsible for them while they are on site and will escort them off the premises at the end of the visit. The visitor must not be allowed to move about the site unaccompanied.

If the parent needs to visit a room in a classroom zone for any other reason they will be escorted by a member of the office staff or directed to a specific waiting area (for example, when attending parent conferences).

Exceptions to this are when there is a planned school or classroom event (e.g. Come and Read, Family Breakfast, Eid Parties, Charity Events etc.), in which case school staff will be available to oversee parent visitors around the school and to undertake all reasonable precautions to ensure that visitors to the school are genuine.

6.7 Ex Pupils and Ex Members of Staff

Ex Al-Khair pupils and ex members of staff may request or arrive at the school for a visit. They must be signed in and be fully supervised at all times.



7 Check List for Members of Staff Organising Visits from External Agencies

Be confident that the visitor / external agency has the expertise in the subject that they are delivering and the experience and skills in delivering sessions to children and young people.	
Staff arranging speakers at the school must notify the Head teacher in advance of the plans so that she can be assured that the appropriate checks are carried out to ensure messages delivered are appropriate and align with the stated values of the school.	
Check (or ask a senior member of staff to help with this) that the visitor comes from an organisation which has values which align with those of the school. This may involve a Google search.	
Agree in advance for details of what the content of the talk/lesson will be.	
Before the visit, discuss with the visitor how the session fits in with the school's programme, scheme of work, values and ethos.	
Discuss and agree aims of session, professional boundaries, including responsibility for classroom discipline and fees, if applicable, before the session.	
Inform the visitor of: number, age and gender ratio of students background, ethnicity and culture of students, special educational needs (if applicable).	
Provide access to relevant school policies e.g. Safeguarding policy, risk assessments and emergency evacuation procedures etc. as appropriate.	
Inform relevant people of the presence and remit of the visitor, e.g. school office in advance for the diary and visitor badges/stickers.	
Inform pupils in advance of the activity.	
Provide the visitor with a named contact.	
Organise meet and greet arrangements and classroom or assembly lay out.	
Ensure the relevant staff member (i.e. class teacher) is present during the session and responsible for class discipline.	
Ensure the activity meets Health and Safety guidelines.	
Ensure the visitor / external agency is thanked for their contribution and where applicable, fees are paid.	
Give pupils time to reflect on what they have learned.	



8 Staff Development

As part of their induction, new staff will be made conversant with this policy for visitors and asked to ensure compliance with its procedures at all times.

9 Linked Policies

This policy and procedures should be read in conjunction with other related school policies, including:

- Child Protection and Safeguarding Policy
- Healthy and Safety Policy
- Keeping Children Safe in Education (latest version)