

Termly Overview Spring 2019/20 Year 1

Subject: Art

Teacher: Ms Saaliha, Ms Azuma

What will we be covering this term?

1st Half Term

- To learn to use a range of materials creatively to design and make products
- Clay modelling
- Collecting material for nature sculptures
- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
- Learn about artist Andy Goldsworthy
- making a large scale nature sculpture in the style of Andy Goldsworthy
- reflect on work about nature sculptures
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- creating observational drawings of natural materials
- make a collage
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Make a land art sculpture from nature materials

2nd Half Term:

- To use drawing to develop and share their ideas, experiences and imagination
- draw their own version of Joan Miró's 'The Farm'
- create a Surrealist picture inspired by Miró
- To know about the work of a range of artists, making links to their own work
- learn about the Magical Realist paintings of the artist Joan Miró
- learn about the Livres d'Artiste of Joan Miró, and Artist's Books made by modern practitioners
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- use relief printing to create illustrations for a book.
- To use a range of materials creatively to design and make products
- design a Surrealist sculpture.
- To learn about the work of a range of artists, making links to their own work
- learn about the sculptures of the artist Joan Miró
- To use painting and sculpture to develop and share their ideas and imagination
- paint Surrealist sculptures inspired by Joan Miró.

Teacher's Marking Key:

TD= Teacher has talked to you about your work

SM = Self marking

PM = Partner marking

How will my child be assessed this term?

Children will be assessed through class work and classroom discussion.

How can I help my child in this subject?

Getting children to talk about different artist and how their style is different.
Children should be encouraged to use artistic vocabulary to talk about pattern texture and shape.

Spring Termly Overview Year 1

Subject: Computing

Term: Spring

Teacher: Ms Saaliha /Ms Azuma

What will we be covering this term?

1st Half Term:

Painting skills - To use technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of painting

2nd Half Term:

Understand that programs execute by following precise and unambiguous instructions.
Create and debug simple programs.
Use technology purposefully to create digital content.

How will my child be assessed this term?

Children will be assessed according to the skills applied in the classroom and discussion.

How can I help my child in this subject?

As a parent you can support by helping to keep the basic skills fresh in their heads, asking them to turn on a laptop refreshing their memory on how they can start up a program and giving them access to paint. Also talking to children about instructions and how we need to ensure we give accurate instruction for something to be programmed right, giving them day to day examples.

Termly Overview Spring 2020 Year 1

Subject: English

Teacher: Ms Saaliha, Ms Azuma

What will we be covering this term?

1st Half Term

- Stories with repeating pattern
 - Read a variety of stories and recognise similarities
 - Recognise patterns in stories
- Nouns
 - Objects and people
- Adjectives
 - Describe objects, people and places
- Verbs (ing)
 - Doing words
- Full stop and capital letters
 - Using capital letters for personal pronouns and names
- Co-ordinating conjunctions
 - Join sentences using and, because, while, when and that
- Prefix (un)
 - Add un at the beginning of a word to give it a new meaning e.g. kind - unkind

Literature

Poems about the senses

- Children will be exploring different poems
- Children will write their own senses poem

2nd Half Term:

- Descriptive writing
 - Writing detailed sentences using descriptive words
- Instructional writing
 - Giving/following instructions
 - Writing in order
- Noun suffix
- Suffixes
 - Add er, ed, ing to words
- Sequence sentences
 - Ordering sentences in the correct order
- Question marks
 - Writing questions

- Using the correct punctuation
- Exclamation marks
- Verbs
 - Doing words that end in 'ing' e.g. (doing, jumping, swimming)
- Capital letters and full stops
 - Using capital letters and full stops in the correct spaces
 - Using capital letters for personal pronouns and names

Literature

Man on the moon

- Children will be reading 'Man on the moon'
- Children will be writing story maps, character descriptions and detailed descriptions about settings.

Spelling

Children have been given their list of words they need to revise for every week. Spelling tests will take place on Fridays.

Teacher's Marking Key:

Sp - Spelling mistake - Write down the correct spelling 3 times.

C - Capital letter is missing. Rewrite the word using a capital letter.

- - Missing full stops. Go back and add full stops.

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C - Capital letter should not be used here.

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How will my child be assessed this term?

Homework is an integral part of ongoing assessment. Homework will be set every Monday, Wednesday and Friday and due for the following homework day. Your child will be assessed by spelling tests and class work. Class participation

will also be assessed. In addition to this, there will be an assessment at the end of the term.

How can I help my child in this subject?

Help children complete homework regularly and help them with any difficulties that occur. Ensure children are confident with recognising and writing the alphabet. Listen to your children read every evening, they are given a reading book and a reading record in which their progress can be recorded. Having a consistent reading routine will benefit children greatly. Pupils should enjoy reading books of their own interest, therefore regular trips to the library or bookshops will also be helpful

Resources

Children will be given reading books weekly, give access to wide variety of other books/texts.

Phonics play is a good resource that can be used to help with sounds.

Termly Overview Spring 2020 Year 1

Subject: Humanities.

Teacher: Ms Saaliha, Ms Azuma

What will we be covering this term?

1st Half Term

Our school - To develop knowledge of the location of significant places in the context of children's own locality.

Our local Area - To recognise human & physical features in the context of children's own locality.

2nd Half Term:

- The world - To understand geographical similarities and differences through studying the human and physical geography in the context of the UK.
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How will my child be assessed this term?

Children will be assessed through classwork and class discussion

How can I help my child in this subject?

Encourage children to be kind and helpful to each other. Speaking about other religions and celebrations and how their celebrations can be different.

Spring Termly Overview Year 1

Subject: Physical Education

Term: Spring

Teacher: Ms Saaliha/Ms Azuma

What will we be covering this term?

1st Half Term:

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. In the context of 'identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals'

2nd Half Term:

To develop balance, agility and coordination through yoga by stretching up and bending forward.
To develop coordination while in basic yoga poses and moving between them.

Teacher's Marking Key:

Children will be marked during lessons through participation and how they react to the task assigned to them.

How will my child be assessed this term?

Children will be assessed through the attitude displayed and how they participate in the lesson.

How can I help my child in this subject?

Encourage your child to do some exercise and explain to them the importance of keeping fit and moving.

Termly Overview Spring 2020 Year 1

Subject: Religious Education

Teacher: Ms Saaliha, Ms Azuma

What will we be covering this term?

1st Half Term

Friendship

- Who are my friends
- How can I be a good friend
- The story of wind and the moon (Buddhism)
- The story of the deer and the crow (Hinduism)
- David and Jonathan (Christianity)
- 12 special friends (Christianity)

2nd Half Term:

Easter and Surprises

- Palm Sunday
- Maundy Thursday
- Good Friday
- Surprises
- Easter Sunday
- How is Easter celebrated

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Children will be assessed through classwork and class discussion

How can I help my child in this subject?

Encourage children to be kind and helpful to each other. Speaking about other religions and celebrations and how their celebrations can be different.

Spring Termly Overview Year 1

Subject: Science

Term: Spring

Teacher: Ms Saaliha/Ms Azuma

What will we be covering this term?

1st Half Term:

To observe changes across the 4 seasons in the context of the weather. They will describe how the weather changes across the seasons.

To observe and describe how day length varies by exploring the average number of hours of daylight in autumn, and describe day length in autumn.

2nd Half Term:

To observe and describe how day length varies in the context of winter to spring.

They will describe how day length varies from winter to spring. To observe changes across the four seasons by looking at how trees and the clothes that we wear change from winter to spring. They will identify changes in the trees and in clothes that we wear from winter to spring

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How will my child be assessed this term?

Children will be assessed according to work produces and discussion during lesson.

How can I help my child in this subject?

Children can be supported at home by discussing the different seasons and taking them out on walks to discuss Weather and how different seasons have different impact on people.

Termly Overview Spring 2020 Year 1

Subject: Maths

Teacher: Ms Saaliha/Ms Azuma

What will we be covering this term?

1st Half Term

Place Value

- Count to 40 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers from 1-40 in numerals and words.
- Identify and represent numbers using objects and pictorial representations. Given a number, identify 1 more or 1 less and 10 more and 10 less

Number: Addition and Subtraction

- Add and subtract one digit and two digit numbers to 40, including zero.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two, two digit numbers; adding three digit numbers (column addition method).
- Memorise number bonds to 20.
- Memorise 8 and 9 adding rule*.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems

Number: Multiplication and Division

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Through grouping and sharing small quantities, begin to understand: multiplication and division; doubling numbers and quantities and finding simple fractions of objects, numbers and quantities.
- Make connections between arrays, number patterns, and counting in twos, fives and tens

Measures: Length and Height

- Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half
- Measure and begin to record lengths and heights.
- In order to become familiar with standard measures, begin to use measuring tools such as a ruler, weighing scales and containers.

2nd Half Term

Time

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later and measure and begin to record time (hours, minutes, seconds)]
- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
- Calculate word problems relating to time.

Shape

- Use everyday language to describe features of 2D and 3D shapes.

Number: Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Learn half and quarter as 'fractions of' discrete and continuous quantities by solving problems using shapes, objects and quantities. For example, recognise and find half a length, quantity, and set of objects or shape.
- Be able to connect halves and quarters to the equal sharing and grouping of sets of objects and to measures, as well as recognising and combining halves and quarters as parts of a whole.

Statistics

- Sort, classify and organise information using pictures (pictograms).

Times tables

Learn 2, 3, 5, and 10 times tables

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How will my child be assessed this term?

During the term there will be ongoing unit tests and an end of term assessment.

Children's classwork, homework and unit tests will be checked to assess the progression of each child.

How can I help my child in this subject?

- Revise the concepts being taught this term and complete additional work at home to help reinforce concepts.
- Regularly revision the times tables.

Resources

www.uk.ixl.com

Termly Overview : Spring Year 1 - 2019-2020

Subject: Islamic studies

Teacher: Ms Zara

What will we be covering this term?

1st Half Term:

- shahadah
- what is dua
- what we learn from surah ikhlas
- taawudh and tasmiya
- arabic alphabet
- story of ibrahim as

2nd Half Term:

- zakah and sadaqah
- tahaarah
- respect
- story of prophet musa as
- hajj

Teacher's Marking Key:

Marking codes to be used as per Presentation and Marking Policy.

How will my child be assessed this term?

Children will be assessed on their knowledge and understanding of the topics covered during the term.

How can I help my child in this subject?

Encourage children to read a variety of books based on these topics.

Recommended books: stories of the prophets, tasheelut tareekh .

Resources

- Safar publications have a variety of books and resources available for all ages in primary school.
- Learningroots books are a popular publisher for Islamic books.
- Listen to Quran and prophets stories online links available via youtube.

