

## Spring Termly Overview Year 2

**Subject: Art**

**Teacher: Mrs Amina Abdi & Mrs Shifani Wafee**

**What will we be covering this term?**

### **1<sup>st</sup> Half Term:**

In our unit 'Animal Art' we take the class on a trip around the world to explore animals from each of the seven continents and create art to reflect the animals found in each one. Starting with British wildlife and ending all the way down in Antarctica, children will use visual clues to help them identify animals, explore patterns, colours and features, and have the chance to create varied, challenging and engaging art projects.

### **2nd Half Term:**

Our unit 'Puppets' will give children an opportunity to investigate a range of puppets and their features. They will discover information about diverse ways to design and make puppets. They will gain knowledge and understanding of developing sewing skills and finally design a puppet using fabric.

**Teacher's Marking Key:**

**N/A**

**How will my child be assessed this term?**

Ongoing assessment through class observations, discussions, group and pair work and practical activities.

**How can I help my child in this subject?**

- **Let's Sculpt !** - Encourage your child to come up with a sculpture design using techniques such as carving by removing material, assembling with glue or hardening using paper.
- **Puppets** - Children can manifest their puppet making skills trying out a variety of puppets, be it finger, stick or paper bag puppets.

## **Resources**

- <https://kinderart.com/category/art-lessons/sculpture/>
- <http://www.playideas.com/25-playful-puppet-crafts-kids/>

## Spring Termly Overview Year 2

**Subject: Computing**

**Teacher: Mrs Amina Abdi & Mrs Shifani Wafee**

**What will we be covering this term?**

### **1<sup>st</sup> Half Term: Online Safety**

In this unit, children learn about how what they do online leaves a trail called a digital footprint. They will look at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and look at how they should communicate online and deal with instances of people being unkind via digital means.

### **2nd Half Term: Using the Internet**

This unit introduces children to using the Internet safely. Children are shown how to search the Internet using one word; how to make sense of the returned results; how to use "for kids" to return more suitable results; how to follow links and return to the search results. Children are encouraged to use a range of search engines, including Google, Bing and Yahoo, and some more child-friendly engines like Kidrex.

**Teacher's Marking Key:**

N/A

**How will my child be assessed this term?**

Ongoing assessment through class observations, tasks and activities.

**How can I help my child in this subject?**

Children should be encouraged to employ their knowledge of online safety whenever they are online at home.

Children should be encouraged to have a good posture and sit up at the computer at home. They may be allowed to practise typing, saving and formatting word documents.

## **Resources**

Access to desktop or laptop and MS Word.

## Spring Termly Overview Year 2

**Subject: English**

**Teacher: Ms Amina Abdi & Ms Shifani Wafee**

**What will we be covering this term?**

### 1<sup>st</sup> Half Term:

**Grammar, Phonics and Punctuation:** Children will learn about the following topics:

- Apostrophes for possession
- Apostrophes for contraction
- Adverbs
- Using commas to separate lists
- 'Y' pronouncing as igh
- Adding -es to words ending in y
- 'Gn' pronouncing as n

**Composition:** They will learn to write stories involving fantasy settings and fantasy characters. Finally, the children will be reading and writing humorous poems.

**Comprehension:** They will learn to:

- Discuss words and phrases that capture the reader's interest imagination
- Ask questions to improve their understanding of a text
- Answer questions based on the literature book

**Spellings:** Children will be given a spelling list of 10 words for each week for the first half term at the beginning of the term

**Literature:** Reading various fantasy stories

### 2nd Half Term:

**Grammar, Phonics and Punctuation:** Children will learn about the following topics:

- Forming the progressive tense
- Forming adjectives using -full and -less
- 'Kn' pronouncing as n
- Adding -ed and -ing to words ending in y
- 'Wr' pronouncing as r
- 'Le' pronouncing as l

**Composition:** They will be writing a recount based on the *Gingerbread man* story and learn how to write a diary.

**Comprehension:** They will learn to:

- Discuss words and phrases that capture the reader's interest imagination
- Ask questions to improve their understanding of a text
- Answer questions based on the literature book

**Spellings:** Children will be given a spelling list of 10 words for each week for the second half term at the beginning of the 2<sup>nd</sup> half

**Literature:** *Flat Stanley* by Jeff Brown

### Teacher's Marking Key:

Marking codes, 2 ticks and a Next Step (as per Presentation and Marking Policy)

### How will my child be assessed this term?

- There will be ongoing assessment based on class discussions, pair and group work, homework, and class work.
- Your child will be tested on spellings every week.
- There will be an end of term assessment based on all four areas of the subject taught over the term.

### How can I help my child in this subject?

- Frequent and regular visit to the local library will instil the love of books in your child.
- Help him/her find books on topics that might interest your child.
- You should hear your child read or read with your child for at least 20 minutes daily asking questions and discussing the material read, checking if your child has understood the text.
- Try to expose your child to a variety of fiction and non-fiction texts.
- Encourage use of dictionary at home to look up spellings. Spend some time daily to review spellings or work on an area your child struggles with.
- Give your child opportunities to write in real life situations and in context for example; writing grocery item list, birthday cards, notes, reminders and letter to convince you to buy him/her a pet or favourite toy.
- Correct your child when he/she uses non-standard written and spoken English.

- Support your child by encouraging them to complete homework regularly, correctly and to the highest standard.

**Resources:**

- Membership in a local library or an online library.
- <http://www.primaryhomeworkhelp.co.uk/literacy/>
- IXL English
- Board games scrabble, crossword puzzles and dumb charade.

## Spring Termly Overview Year 2

**Subject: Humanities**

**Teacher: Mrs Amina Abdi & Mrs Shifani Wafee**

**What will we be covering this term?**

### **1<sup>st</sup> Half Term:**

This Great Fire of London unit will teach the class about the key events of the Great Fire of London, and help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. In doing so, this unit also provides an introduction to Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

### **2nd Half Term:**

We are going to explore some of the amazing and unusual homes found around the world with the 'Who Lives Here?' unit. From a single dwelling in the Amazon rainforest that houses an entire village, to underground cave homes in Africa, the class will learn about the diverse homes and cultures of different groups of people around the world!

### **Teacher's Marking Key:**

Marking codes to be used as per Presentation and Marking Policy.

### **How will my child be assessed this term?**

Assessment through classwork.

### **How can I help my child in this subject?**

There are several history books about the Great Fire (such as The Great Fire of London by Liz Gogerly), Samuel Pepys, and the Stuart period (such as Horrible Histories' The Slimy Stuarts) that could be explored.

## Termly Overview Year 2 Spring 2019-2020

**Subject: Mathematics**

**Teacher: Mrs Amina Abdi & Mrs Shifani Wafee**

**What will we be covering this term?**

### **Multiplication and division:**

Make equal groups sharing.

Make equal groups grouping.

Divide by 2.

Odd and even numbers.

Divide by 5.

Divide by 10.

### **Statistics**

Make tally charts.

Draw pictograms

Interpret pictograms

Draw pictograms

Interpret pictograms

Block diagrams.

### **Properties of Shape**

Recognise 2D and 3D shapes.

Count sides on 2D shapes.

Count vertices on 2D shapes.

Draw 2D shapes.

Lines of symmetry.

Sort 2D shapes.

Make patterns with 2D shapes.

Count faces on 3D shapes.

Count edges on 3D shapes.

Count vertices on 3D shapes.

Sort 3D shapes.

Make patterns with 3D shapes.

### **Fractions**

Make equal parts.

Recognise half.

Find half.

Recognise quarter.

Find a quarter.

Recognise a third.

Find a third.

Unit fractions.

Equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .

Find three quarters.

Count in fractions.

### **Length and height**

Measure length (cm).

Measure length (m).

Compare lengths.

Order lengths.

Four operations with lengths.

**Times tables:** Revise times tables 2,3,4,5 and 10. Introduce 6 and 7

### **Teacher's Marking Key:**

Marking codes to be used (as per the Presentation and Marking Policy)

### **How will my child be assessed this term?**

During the term there will be ongoing unit tests and an end of term assessment.

Children's classwork, homework and unit tests will be checked to assess the progression of each child.

### **How can I help my child in this subject?**

- Revise the concepts being taught this term and complete additional work at home to help reinforce concepts.
- Regularly revise the times tables.

### **Resources**

[www.uk.ixl.com](http://www.uk.ixl.com)

[www.bbc.co.uk](http://www.bbc.co.uk)

<https://www.topmarks.co.uk/maths-games/hit-the-button>



## Spring Termly Overview Year 2

**Subject: Physical Education**

**Teacher: Mrs Amina Abdi & Mrs Shifani Wafee**

**What will we be covering this term?**

### **1<sup>st</sup> Half Term:**

Year 2 PE activities will revolve around the topic **Gymnastics**. Children will learn to master basic movements including running, jumping, throwing, catching as well as developing balance, agility and coordination. This will allow children to develop their problem-solving skills whilst working in small teams, thus acquiring new leadership skills. Children will learn how to navigate around both a familiar and unfamiliar space.

### **2nd Half Term:**

In the second half term, children will enjoy playing **Invasion Games**. They will participate in a league of team games, developing simple tactics, such as attacking & defending and dribbling & dodging. This will enable them to think logically and strategically while playing. They will grasp correct techniques of playing various games and learn to apply a range of skills in order to play to their best ability.

### Teacher's Marking Key:

N/A

### How will my child be assessed this term?

On going assessment during lessons.

### How can I help my child in this subject?

- **Gymnastics** : You may motivate your child to try out free exercises promoting health and fitness. Other related activities such as aerobics, working on the rings, horizontal bars and balance beams may also be promoted.
- **Invasion Games** : You may want to encourage your child to engage in a variety of outdoor games, nurturing skills such as teamwork and sportsmanship.

### Resources :

<https://www.thepespecialist.com/gymnastics/>

<https://www.youtube.com/watch?v=9JorFbalPEE>

<https://www.youtube.com/watch?v=i7HqOhmgfS8>

## Spring Termly Overview Year 2

**Subject: PSHE**

**Teacher: Ms Amina Abdi & Ms Shifani Wafee**

**What will we be covering this term?**

### **1<sup>st</sup> Half Term: One World**

This unit is inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. It aims to enable the children to explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. In this unit, children also learn about the relationship between people and their environment and how this affects their way of life. They will also learn about how people use the earth's resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this.

### **2nd Half Term: Respecting Rights**

This unit is based on the concept that we should all be respecting citizens rights in our communities. It is inspired by the fact that all people have rights that are shared and that it is important for us all to respect these rights. It aims to enable the children to explore the concepts of difference and fairness and encourages them to reflect on how we should behave towards those who are different from us and why it is important to be fair. In this unit, children also learn about who helps us to protect our rights and what we can do if we don't feel safe. They will also reflect on how they can take part in the school community and why it is good to do what we can to make a positive difference.

### **Teacher's Marking Key:**

Marking codes to be used as per Presentation and Marking Policy.

### **How will my child be assessed this term?**

Assessment through classwork.

## Spring Termly Overview Year 2

**Subject: Religious Education**

**Teacher: Mrs Amina Abdi & Mrs Shifani Wafee**

**What will we be covering this term?**

### **1<sup>st</sup> Half Term:**

Children will learn about **Rules and Routines** and understand their relevance and importance. They will learn to comply and respect school rules and routines. Children will understand the significance of respecting rules and routines of different faiths such as Christianity, Judaism, Islam, Sikhism as well as the world view as expressed by the concept humanism.

### **2nd Half Term:**

In this term, RE lessons will revolve around **Beginnings and Endings**. Children will learn how beginnings and endings can be marked and celebrated in different ways. They will be able identify key vocabulary associated with the unit and attain learning about different religious beliefs linked to beginning and ending ceremonies. Children will have lessons on Vaisakhi, Naam Karan, Baptism and Easter.

### **Teacher's Marking Key:**

Marking codes to be used (as per the Presentation and Marking Policy).

### **How will my child be assessed this term?**

Ongoing assessment through classroom observations, classwork, homework and project work.

### **How can I help my child in this subject?**

You may extend your child's learning at school by supporting them with following activities and visiting the suggested websites below.

- **Rules and Routines** - You may have your child read books on diverse faiths and foster respect for different rules and routines observed in different religions.
- **Beginnings and Endings** - You may want to introduce your child to friends who practise different beliefs. They may be encouraged to ask questions with relation to celebrations related to beginnings and endings.

**Resources:**

<https://www.bbc.com/bitesize/subjects/zxnygk7>

## Spring Termly Overview Year 2

**Subject: Science**

**Teacher: Ms Amina Abdi & Ms Shifani Wafee**

**What will we be covering this term?**

### **1<sup>st</sup> Half Term:**

The 'Uses of Everyday Materials' unit will teach your children about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children then go on to compare the suitability of different everyday materials for different purposes.

They explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.

It finishes with children learning about new discoveries which have been made over time with a specific focus on John McAdam.

A range of learning activities are used in this unit including, discussions, debates, sequencing and a local walk, where children work scientifically to identify the uses of everyday materials in the local area.

### **2nd Half Term:**

The 'Weather Patterns' unit will teach your children what the difference is between seasonal weather and daily weather? How does the weather change during each season in the United Kingdom? Once the class has built on their understanding of British weather they will learn about the differences in seasonal and daily weather in other parts of the world this will challenge children to consider not only how they differ to UK weather, but how the weather in polar and equatorial regions affects human behaviour.

### **Teacher's Marking Key:**

Marking codes to be used as per Presentation and Marking Policy.

### **How will my child be assessed this term?**

Assessment through classwork and homework.

### **How can I help my child in this subject?**

**Ways into Science: Everyday Materials** by Peter Riley' is a good KS1 book which helps children learn about materials and their properties.

## Termly Overview : Spring Year 2 - 2019-2020

**Subject: Islamic studies**

**Teacher: Ms Zara**

**What will we be covering this term?**

### **1<sup>st</sup> Half Term:**

- angels
- the 6 articles of faith
- respecting salah
- adam as
- Allah taala's names

### **2nd Half Term:**

- lessons from the life of Prophet Muhammad PBUH
- makrooh acts of salah
- surah kawthar in detail
- story of prophet nuh as

### **Teacher's Marking Key:**

Marking codes to be used as per Presentation and Marking Policy.

### **How will my child be assessed this term?**

Children will be assessed on their knowledge and understanding of the topics covered during the term.

### **How can I help my child in this subject?**

Encourage children to read a variety of books based on these topics.

Recommended books: stories of the prophets, tasheelut tareekh .

### **Resources**

- Safar publications have a variety of books and resources available for all ages in primary school.
- Learningroots books are a popular publisher for Islamic books.
- Listen to Quran and prophets stories online links available via youtube.