



# History Termly Overview

**Term:** Autumn  
**Year:** 10  
**Teacher:** Mr Ahmed Jeddo

**Textbook title:** Superpower relations and the Cold War, 1941-91



**What will we be covering this term?**

## **1<sup>st</sup> Half Term:**

We start studying Super Power Relations and Cold War Unit 1943-1990.

- End of war tensions/ conferences.
- Development of the Cold War.
- Berlin Crisis.

## **2<sup>nd</sup> Half Term:**

Students will continue to study the Cold War Unit.

- Cuban Missile Crisis
- Détente

There will be an end of term exam based on what students have covered this half-term.

## **Teacher's Marking Key:**

- Literacy codes – Literacy Codes are used throughout.
- EBI – WWW – Even Better If and What Went Well comments after extended piece of work/marking.
- Purple Pen – If Students redraft same piece of work, then students/teachers use Purple Pen to make comments to work that is to be redrafted.



### **How will my child be assessed this term?**

There will be at least two assessed exams this term. ALL are Mock Exams, which are either seen papers or unseen papers. The results of these will determine the predicted grades of students and are therefore extremely important.

In more detail;

- There will also be section test at the end of every Module topic.
- At the end of the term there will summative test that will test their knowledge that they've covered the whole year so far.

### **How can I help my child in this subject?**

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Encouraging them to read around the subject.
- Further, students must be aware that there is no time to relax, that GCSE's are very pressurised exams.
- Their notes must be in order; discipline is essential.
- Encourage your child to read and complete many past papers
- Ensure homework is complete; you can track students' homework assignments at <https://www.showmyhomework.co.uk>

### **Resources**

Students will be issued with the Edexcel textbook for this module as well as an exam handbook that will guide them through the process of answering exam questions. Students will also receive a series of worksheets and handouts in class that will aid their studies. BBC bitesize is useful and there are a plethora of resources on the subject freely available on the web.

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-15:00 if you have any questions or concerns or contact me by email

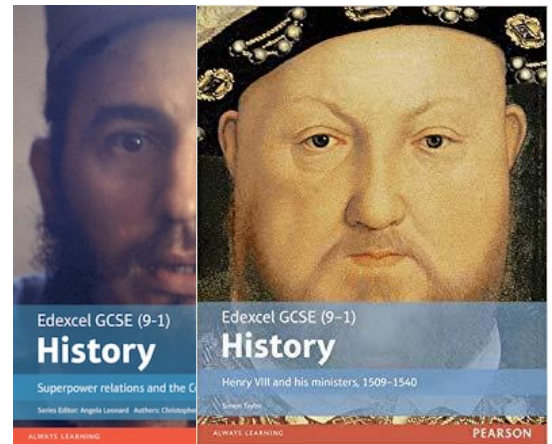
[ahmed.jeddo@alkhairschool.org.uk](mailto:ahmed.jeddo@alkhairschool.org.uk).



# History Termly Overview

**Term:** Spring  
**Year:** 10  
**Teacher:** Mr Ahmed Jeddo

**Textbook title:** Superpower relations and the Cold War, 1941-91. Henry VIII and his ministers, 1509-40



**What will we be covering this term?**

## **1<sup>st</sup> Half Term:**

We complete the study of Super Power Relations and Cold War Unit:

- 3.1 Attempts to reduce tension between East and West
- Flashpoints in superpower relations

The collapse of Soviet control in Eastern Europe

## **2<sup>nd</sup> Half Term:**

We will begin the study of module two, Henry VIII and his ministers:

- Henry VIII and the Wolsey
- Henry VIII and Cromwell

There will be an end of term exam based on what students have covered this half-term.

## **Teacher's Marking Key:**

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- Purple Pen – If Students redraft same piece of work, then students/teachers use Purple Pen to make comments to work that is to be redrafted.



### **How will my child be assessed this term?**

There will be at least two assessed exams this term. ALL are Mock Exams, which are either seen papers or unseen papers. The results of these will determine the predicted grades of students and are therefore extremely important.

In more detail;

- There will also be section test at the end of every Module topic.
- At the end of the term there will summative test that will test their knowledge that they've covered the whole year so far.

### **How can I help my child in this subject?**

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Encouraging them to read around the subject.
- Further, students must be aware that there is no time to relax, that GCSE's are very pressurised exams.
- Their notes must be in order; discipline is essential.
- Encourage your child to read and complete many past papers
- Ensure homework is complete; you can track students' homework assignments at <https://www.showmyhomework.co.uk>

### **Resources**

Students will be issued with the Edexcel textbook for this module as well as an exam handbook that will guide them through the process of answering exam questions. Students will also receive a series of worksheets and handouts in class that will aid their studies. BBC bitesize is useful and there are a plethora of resources on the subject freely available on the web.

### **Communications**

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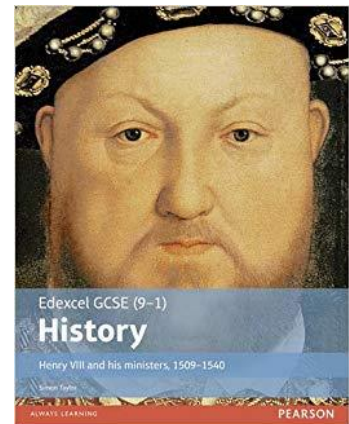
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# History Termly Overview

**Term:** Summer  
**Year:** 10  
**Teacher:** Mr Ahmed Jeddo

**Textbook title:** Henry VIII and his ministers, 1509-40



## What will we be covering this term?

### 1<sup>st</sup> Half Term:

We complete the study of Henry VIII and his ministers:

- 3.1 The Break with Rome
- 3.2 Opposition & impact of the Reformation
- 3.3 The dissolution of the monasteries
- 3.4 The pilgrimage of Grace, 1536

### 2<sup>nd</sup> Half Term:

We finish anything left over from Henry VIII and spend the remainder of the term practicing exam technique for the Cold War and Henry VIII in preparation for the Summer exams.

There will be an end of term exam based on what students have covered this half-term.

## Teacher's Marking Key:

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### **How will my child be assessed this term?**

There will be at least two assessed exams this term. ALL are Mock Exams, which are either seen papers or unseen papers. The results of these will determine the predicted grades of students and are therefore extremely important.

In more detail;

- There will also be section test at the end of every Module topic.
- At the end of the term there will summative test that will test their knowledge that they've covered the whole year so far.

### **How can I help my child in this subject?**

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- Encouraging them to read around the subject.
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- Their notes must be in order; discipline is essential.
- Encourage your child to read and complete many past papers
- Ensure homework is complete; you can track students' homework assignments at <https://www.showmyhomework.co.uk>

### **Resources**

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