

Arabic Language اللغة العربية

Term: Autumn 2020

Year: Year 11

Teacher: Abu Talhah Tahir / Houda Benhabiles

1. TOPICS

What will we be covering this term?

1st Half Term:

Theme 5: International & Global Dimension

- GCSE Listening Past Papers
- GCSE Reading Past Papers

2nd Half Term:

- Writing Skills (Letters, Postcards and Emails)
- Writing Skills (Reports, Brochures, Speeches)
- GCSE Writing Past Papers

NB - Refer to the Ideal Subject Grid for an overall view. It ought to be noted that in accordance with good teaching practices, planning will vary depending on needs of students.

2. ASSESSMENTS

How will my child be assessed this term?

Students have many tests this term. They are broken down below:

- Weekly Spelling/Translation Test.
- New picture based test.
- New role-play test.
- GCSE Listening Past Papers
- Two Speaking Exams.
- Two Writing Exams in the form of an essay.
- Finally, an End of Term Reading Exam consisting of both multiple-choice and open-ended questions.

NB - Please refer to Student Hand Book for more guidance.

3. How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Ensuring that they are consistent in memorizing vocabulary.
- Students must be aware that there is no time to relax; there is extra work available from the teacher.
- Their notes must be in order, neat and always complete.
- Practice speaking exercises at home to help build confidence in class.

4. Resources

There is various resources on the subject freely available on the web, as well as resources available from the Arabic department.

Summary:

- Ask us about the V-Series, S-Series and other resource booklets
- <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/arabic-2017.html>
- <http://arabalicious.com/>
- <http://arabic-daily.co.uk/arabic-gcse-learning-resources/>
- <http://www.memrise.com/course/254855/ks3-arabic-vocabulary/>

5. Reading lists

We supply the student textbooks, but if you wish to purchase your own textbooks then they are available online.

Summary:

- Mastering Arabic Series
- GCSE Arabic Companion
- Your Arabic Friend
- Arabic Between Your Hands

NB - Please refer to Student Hand Book for more guidance.

6. Communications

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, leave a note in your child's homework diary and we will try to give you a written response on the same day, or contact the Arabic Department via email:

Head of Arabic Language/Boys School Teacher
Abu Talhah Tahir
abutalhah@alkhairschool.org.uk

Girls School Teacher
Houda Benhabiles
houda.benhabiles@alkhairschool.org.uk

Arabic Language اللغة العربية

Term: Spring 2021

Year: Year 11

Teacher: Abu Talhah Tahir / Houda Benhabiles

1. TOPICS

What will we be covering this term?

1st Half Term:

- GCSE Speaking preparation - Role-Play (Task 1) | Picture Based Discussion (Task 2)
- GCSE Writing past paper questions

2nd Half Term:

- GCSE Speaking preparation - General Conversation (Task 3)
- GCSE Writing past paper questions

NB - Refer to the Ideal Subject Grid for an overall view. It ought to be noted that in accordance with good teaching practices, planning will vary depending on needs of students.

2. ASSESSMENTS

How will my child be assessed this term?

Students have many tests this term. They are broken down below:

- Weekly Speaking tests related to GCSE Speaking exam.
- One Listening Exam in the 2nd half term.
- Weekly GCSE Writing past paper exams.
- Finally, an End of Term Reading Exam consisting of both multiple-choice and open-ended questions.

NB - Please refer to Student Hand Book for more guidance.

3. How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Ensuring that they are consistent in memorizing vocabulary.
- Ensure they complete past papers at home on a weekly basis.
- Their notes must be in order, neat and always complete.
- Practice GCSE Speaking questions on a daily basis.

4. Resources

There is various resources on the subject freely available on the web, as well as resources available from the Arabic department.

Summary:

- Ask us about the V-Series, S-Series and other resource booklets
- <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/arabic-2009.html>
- <http://arabalicious.com/>
- <http://arabic-daily.co.uk/arabic-gcse-learning-resources/>
- <http://www.memrise.com/course/71968/gcse-arabic-vocab/>

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Arabic Language اللغة العربية

Term: Summer 2021

Year: Year 11

Teacher: Abu Talhah Tahir / Houda Benhabiles

1. TOPICS

What will we be covering this term?

1st Half Term:

- GCSE Speaking preparation - Role-Play (Task 1)
- GCSE Speaking preparation - Picture based discussion (Task 2)
- GCSE Speaking preparation - General Conversation (Task 3)
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2nd Half Term:

- GCSE Writing past paper questions
- GCSE Reading & Listening past paper questions

NB - Refer to the Ideal Subject Grid for an overall view. It ought to be noted that in accordance with good teaching practices, planning will vary depending on needs of students.

2. ASSESSMENTS

How will my child be assessed this term?

Students have their GCSE final exams this term. They are broken down below:

- Listening: 2nd\3rd week of June.(TBC)
- Reading: 2nd\3rd week of June.(TBC)

- Writing: 2nd\3rd week of June.(TBC)

NB - Please refer to Student Hand Book for more guidance.

3. How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Ensuring that they are consistent in memorizing vocabulary.
- Ensure they complete past papers at home on a weekly basis.
- Their notes must be in order, neat and always complete.
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