

Art & Design

**Term:** Autumn 2020 - 2021

Year: 9

Teacher: Mr Amin
Exam Board: AQA



#### What will we be covering this term?

#### Art & Design:

During this term, pupils will be developing KS3 Art & Design skills with a long term plan to start their Art & Design GCSE in Year 10. They will be experimenting with different techniques and media using the theme 'Connectivity & Boardgames' for Component 1 (Portfolio)

# Teacher's Marking Key:

**Literacy codes** -Literacy Codes are used throughout.

**EBI** - **WWW** -Even Better If and What Went Well comments after extended piece of work/marking.

**Purple Pen**- Time to Reflect & Improve. Students will create mini outcomes in Art & Design. PP allows opportunities for students to write amendments on their work, improve and resubmit for work to be remarked.

## How will my child be assessed this term?

Art & Design is the only GCSE offered at Al-Khair which is 100% non-exam assessment comprising of 2 components.

This Term will focus on Component 1: Students are required to submit a portfolio (collection of students work comprising of classwork and homework) that comprises a sustained project and a selection of further work which represents their course of study.

Student progress is monitored continuously through a variety of testing methods, including, class work, homework and summative assessment.



The skills are assessed according to 4 set Assessment Objectives (AO) which each carry the same weight in terms of marking:

- AO1 Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3 Record ideas, observations and insights relevant to intentions as work progresses.
- AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

All assessment marks are recorded in SIMS and on a tracker in students' books

# How can I help my child in this subject?

Your child's approach to this subject has to be completely different to any other subject at Al-Khair. The course is **100% non-exam** assessment, so your child has to focus on classwork and homework to achieve a higher grade. It is recommended that each pupil develops their own glossary (vocabulary primarily associated with their Art syllabus).

Encourage your child to plan and prepare for their lessons and to be proactive is seeking advice from their teacher.

Please ensure that your child is up to date with their homework. Any missed homework would be flagged in your child's diary.

I would encourage you to take your child on trips to galleries, museums or places of interest and to record their visits.

#### Useful Websites

For independent study the following websites are recommended:

- AQA Website: https://www.aga.org.uk/subjects/art-and-design/gcse
- BBC Bitesize: <a href="http://www.bbc.co.uk/schools/gcsebitesize/art/">http://www.bbc.co.uk/schools/gcsebitesize/art/</a>
- British Museum: <a href="http://www.britishmuseum.org/">http://www.britishmuseum.org/</a>
- V&A Museum: https://www.vam.ac.uk/search?g=islamic&astyped=
- Design Museum: https://designmuseum.org

#### Who do I contact if I have concerns about my child's progress?

You can contact me at the school or alternatively, by email or leave a note in your child's homework diary.

Head of Art & Design amin, miah@alkhairschool.org.uk



## Art & Design

**Term:** Spring 2020 - 2021

**Year**: 9

Teacher: Mr Amin
Exam Board: AQA



## What will we be covering this term?

## Art & Design:

During this term, pupils will continue to develop their skills in KS4 Art, Craft & Design Assessment Objectives. They will be experimenting and refining different ideas and techniques in their research into Connectivity & the Islamic World' for Component 1 (Portfolio)

# Teacher's Marking Key:

Literacy codes -Literacy Codes are used throughout.

**EBI** - **WWW** -Even Better If and What Went Well comments after extended piece of work/marking.

**Purple Pen**- Time to Reflect & Improve. Students will create mini outcomes in Art & Design. PP allows opportunities for students to write amendments on their work, improve and resubmit for work to be remarked.

# How will my child be assessed this term?

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This Term will focus on Component 1: Students are required to submit a portfolio (collection of students work comprising of classwork and homework) that comprises a sustained project and a selection of further work which represents their course of study.

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- AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

All assessment marks are recorded in SIMS and on a tracker in students' books.

# How can I help my child in this subject?

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- British Museum: <a href="http://www.britishmuseum.org/">http://www.britishmuseum.org/</a>
- V&A Museum: https://www.vam.ac.uk/search?g=islamic&astyped=
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Art & Design

**Term:** Summer 2020 - 2021

Year: 9

Teacher: Mr Amin
Exam Board: AQA



# What will we be covering this term?

#### Art & Design:

During this term, pupils will continue to develop their skills in KS4 Art, Craft & Design Assessment Objectives. They will be experimenting and refining different ideas and techniques in their research into Connectivity & Patterns for Component 2 (Externally Set Assessed)

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### How will my child be assessed this term?

Art & Design is the only GCSE offered at Al-Khair which is 100% non-exam assessment comprising of 2 components.

This Term will focus on Component 2: Externally Set Assessment (ESA).

Students work from start to finish on a selected theme for the duration of the term.

They will be partially assessed via timed examination

Student progress is monitored continuously through a variety of testing methods, including, class work, homework and summative assessment.



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- AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3 Record ideas, observations and insights relevant to intentions as work progresses.
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