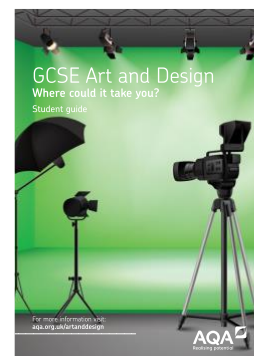




## Art & Design

**Term:** Autumn 2020 - 2021  
**Year:** 7  
**Teacher:** Mr Amin  
**Exam Board:** AQA



### What will we be covering this term?

#### Art & Design:

*During this term, pupils will be introduced to KS3 Art & Design with a long-term plan to start their Art & Design GCSE in Year 10. They will be experimenting with different techniques and media using the theme of 'Identity' for Component 1 (Portfolio)*

### Teacher's Marking Key:

**Literacy codes** -Literacy Codes are used throughout.

**EBI - WWW** -Even Better If and What Went Well comments after extended piece of work/marking.

**Purple Pen**- Time to Reflect & Improve. Students will create mini outcomes in Art & Design. PP allows opportunities for students to write amendments on their work, improve and resubmit for work to be remarked.

### How will my child be assessed this term?

Art & Design is the only GCSE offered at Al-Khair which is **100% non-exam** assessment comprising of 2 components.

This Term will focus on Component 1: Students are required to submit a portfolio (collection of students work comprising of classwork and homework) that comprises a sustained project and a selection of further work which represents their course of study.

Student progress is monitored continuously through a variety of testing methods, including, class work, homework and summative assessment.



The skills are assessed according to 4 set Assessment Objectives (AO) which each carry the same weight in terms of marking:

- **AO1 - Develop** ideas through investigations, demonstrating critical understanding of sources.
- **AO2 - Refine** work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- **AO3 - Record** ideas, observations and insights relevant to intentions as work progresses.
- **AO4 - Present** a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

All assessment marks are recorded in SIMS and on a tracker in students' books.

### **How can I help my child in this subject?**

Your child's approach to this subject has to be completely different to any other subject at Al-Khair. The course is **100% non-exam** assessment, so your child has to focus on classwork and homework to achieve a higher grade.

It is recommended that each pupil develops their own glossary (vocabulary primarily associated with their Art syllabus).

Encourage your child to **plan** and **prepare** for their lessons and to be proactive in seeking advice from their teacher.

Please ensure that your child is up to date with their homework. Any missed homework would be flagged in your child's diary.

I would encourage you to take your child on trips to galleries, museums or places of interest and to record their visits.

### **Useful Websites**

For independent study the following websites are recommended:

- AQA specification <https://www.aqa.org.uk/subjects/art-and-design/gcse>
- BBC Bitesize: <http://www.bbc.co.uk/schools/gcsebitesize/art/>
- British Museum: <http://www.britishmuseum.org/>
- V&A Museum: <https://www.vam.ac.uk/search?q=islamic&astyped=>
- Design Museum: <https://designmuseum.org>

### **Who do I contact if I have concerns about my child's progress?**

You can contact me at the school or alternatively, by email or leave a note in your child's homework diary.

**Head of Art & Design** [amin.miah@alkhairschool.org.uk](mailto:amin.miah@alkhairschool.org.uk)



## Art & Design

**Term:** Spring 2020 - 2021

**Year:** 7

**Teacher:** Mr Amin

**Exam Board:** AQA



### What will we be covering this term?

#### Art & Design:

*During this term, pupils will continue to develop techniques in KS3 Art & Design with a long-term plan to start their Art & Design GCSE in Year 10. They will be experimenting with different techniques and media using the theme of 'Identity and in particular 'Islamic Identity' for Component 1 (Portfolio)*

### Teacher's Marking Key:

**Literacy codes** -Literacy Codes are used throughout.

**EBI - WWW** -Even Better If and What Went Well comments after extended piece of work/marking.

**Purple Pen**- Time to Reflect & Improve. Students will create mini outcomes in Art & Design. PP allows opportunities for students to write amendments on their work, improve and resubmit for work to be remarked.

### How will my child be assessed this term?

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- **AO4 - Present** a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

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### **How can I help my child in this subject?**

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## Art & Design

**Term:** Summer 2020 - 2021

**Year:** 7

**Teacher:** Mr Amin

**Exam Board:** AQA



### What will we be covering this term?

#### Art & Design:

*During this term, pupils will continue to develop techniques in KS3 Art & Design with a long-term plan to start their Art & Design GCSE in Year 10. They will be creating final outcomes on projects they have been working on throughout the year. The focus will continue to be based on the theme of "Islamic Identity" for Component 1 (Portfolio)*

#### Teacher's Marking Key:

**Literacy codes** -Literacy Codes are used throughout.

**EBI - WWW** -Even Better If and What Went Well comments after extended piece of work/marking.

**Purple Pen**- Time to Reflect & Improve. Students will create mini outcomes in Art & Design. PP allows opportunities for students to write amendments on their work, improve and resubmit for work to be remarked.

#### **How will my child be assessed this term?**

Art & Design is the only GCSE offered at Al-Khair which is **100% non-exam** assessment comprising of 2 components.

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