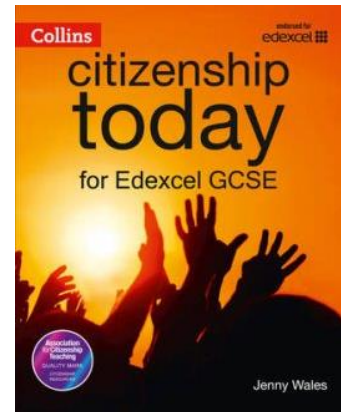




Citizenship Termly Overview

Term: Autumn
Year: 10
Teacher: Ms Afsha Mohamed

Textbook title: Citizenship Today



What will we be covering this term?

Theme A: Living together in the UK

Students are introduced to the idea that the UK is a diverse society of many different communities and groups who live together. They explore the nature of identity and multiple identities as well as how and why communities are changing. They consider the democratic rights, freedoms and values that we share, including human rights and the challenge of balancing competing rights.

Opportunities for developing citizenship skills include: to debate and explore identities, rights, values and democracy, and to gain a practical understanding of being an active citizen through contributing to local democracy and taking citizenship action to resolve problems, tackle inequality and improve justice.

Key questions explored: ● How have communities developed in the UK? ● What is identity? ● What are democratic values and where do they come from? ● How does local democracy work?

Teacher's Marking Key:

- Literacy codes - Literacy Codes are used throughout.
- EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.
- Purple Pen - If Students redraft the same piece of work, then students/teachers use Purple Pen to make comments to work that is to be redrafted.



How will my child be assessed this term?

There will be at least two assessed exams this term. ALL are Mock Exams, which are either seen papers or unseen papers. The results of these will determine the predicted grades of students and are therefore extremely important.

In more detail;

- There will also be a section test at the end of every module topic. At the end of the term there will be a summative test that will test their knowledge that they've covered the whole year so far.

How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.
- Ensure homework is complete; you can track students' homework assignments at <https://www.showmyhomework.co.uk>

Resources

The students must use their Citizenship Today to aid their revision and homework. Handouts and additional information will be given in class to supplement their learning. BBC bitesize is useful and there is a plethora of resources on the subject freely available on the web.

Communications

Who do I contact if I have concerns about my child's progress in this subject?

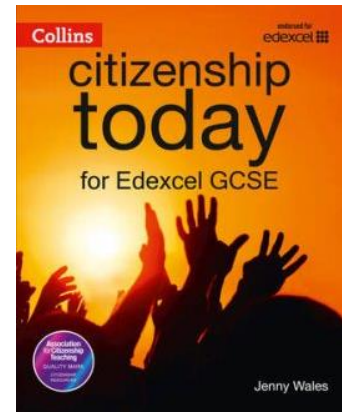
Please feel free to contact us at the school from 9.00-15:00 if you have any questions or concerns or contact me by email

afsha.mohamed@alkhairschool.org.uk



Citizenship Termly Overview

Term: Spring
Year: 10
Teacher: Ms Afsha Mohamed
Textbook title: Citizenship Today



What will we be covering this term?

Theme B Democracy at Work in the UK

Students explore the idea of representative, parliamentary democracy in the UK including the voting and electoral system, the roles and responsibilities of MPs and how government is organised and kept in check.

They will also consider the role of parliament in making and shaping law; the government's role in managing public money; and how power is organised across the constituent parts of the UK.

Opportunities for developing citizenship skills and taking action include: participation in decision making forums and 'mock' or real school elections, researching and debating the effectiveness of democracy in the UK, the extension of voting rights to 16 and 17 year olds or further devolution of power versus independence for Scotland, Northern Ireland and Wales.

Key questions explored: ● Who runs the country? ● How does Parliament work? ● How is power shared between Westminster and the devolved administrations? ● How does the government manage public money?

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Resources

The students must use their 'Citizenship Today textbook' to aid their revision and homework which is available at www.kerboodle.com. Handouts and additional information will be given in class to supplement their learning. BBC bitesize is useful and there is a plethora of resources on the subject freely available on the web.

Communications

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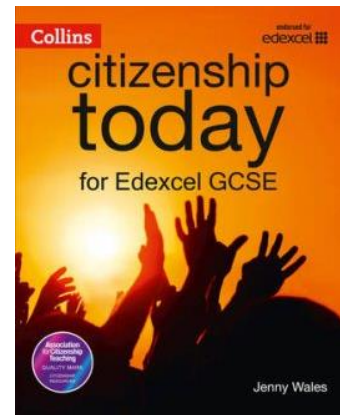
afsha.mohamed@alkhairschool.org.uk



Citizenship Termly Overview

Term: Summer
Year: 10
Teacher: Ms Afsha Mohamed

Textbook title: Citizenship Today



What will we be covering this term?

Theme C: Law and justice

Students explore why we need laws and how law affects us in our everyday lives. They consider how the justice system in England and Wales works in practice including the roles and power of the police and the courts. They also learn about the distinctive features of the criminal, civil and youth justice systems and some of the different approaches to settling disputes, addressing inequality, changing behaviour and tackling crime in society.

Opportunities for developing citizenship skills and taking action include: investigating different legal cases, participation in 'mock' trials and sentencing decision-making activities, debating whether it is ever right to break the law or whether the justice system treats everyone fairly. Students could undertake citizenship action or campaigns to address inequality or an injustice.

Key questions explored: ● What is the law for and how does it affect us? ● How does the justice system work? ● Is crime increasing in society?

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In more detail;

- There will also be a section test at the end of every Module topic. At the end of the term there will be a summative test that will test their knowledge that they've covered the whole year so far.

How can I help my child in this subject?

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- Encouraging them to read around the subject.
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Resources

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Communications

Who do I contact if I have concerns about my child's progress in this subject?

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