

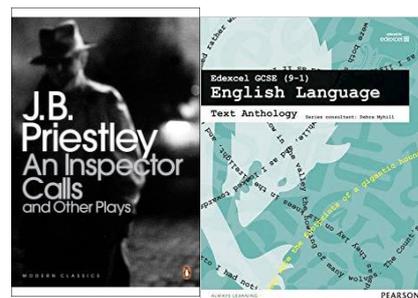
# ENGLISH Overview



**Term:** Autumn  
**Year:** 10  
**Teacher:** Mr Arif Zaman & Mrs Rifka Lodhi

Exam Board: **Edexcel**

**Textbook titles:**



**What will we be covering this term?**

## **1<sup>st</sup> Half Term:**

Literature: 'An Inspector Calls' by J. B. Priestley

Half Term test *should* be on: 20<sup>th</sup> Century Prose Essay: **Literature Paper 1: Modern Prose**

## **2<sup>nd</sup> Half Term:**

Language: Fiction

Half Term test *should* be on: Fiction Comprehension: **Language Paper 2: Non-Fiction and Transactional Writing**

There will be an end of term exam based on what students have covered this half-term.

## **Teacher's Marking Key:**

**Literacy codes** - Literacy Codes are used throughout.

**EBI - WWW** - Even Better If and What Went Well comments after extended piece of work/marking.

## **How will my child be assessed this term?**

There will be two official assessment pieces over the whole term including the End of Term exam; therefore, class participation is most necessary.

Assessment is used to support teaching and learning by identifying what students already knows and how they might move to the next level/grade.

Therefore, these assessments are designed to enable students and teachers to

develop an understanding of their individual needs so that meaningful target can be made.

### **How can I help my child in this subject?**

- Encouragement, praise, ensuring that they do their homework.
- Students should read 'An Inspector Calls' at home. Students should supplement class analysis by reading around the subject, focusing on context when at home. They should familiarise themselves with Spark Notes and other revision guides.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the *Guardian* or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts to improve comprehension skills, as well as exposure to a variety of styles and techniques of writing.
- Furthermore, students must be aware that there is no time to relax: GCSEs require focus and dedication.
- Students should regularly organise and review their notes.
- Create an autonomous attitude towards their studies.

### **Resources**

There is a plethora of English resources freely available on the web:

'An Inspector Calls' Resources:

- <http://www.sparknotes.com/drama/an-inspector-calls/>
- [http://www.bbc.co.uk/schools/gcsebitesize/english\\_literature/dramainspectorcalls/](http://www.bbc.co.uk/schools/gcsebitesize/english_literature/dramainspectorcalls/)

Non-Fiction:

<https://www.bbc.co.uk/bitesize/guides/zwx8hv4/revision/1>

General English resources:

- <https://www.bbc.com/bitesize/subjects/zr9d7ty>
- [edexcel.com](http://edexcel.com)
- <https://www.bbc.co.uk/education/topics/z37mn39>
- <https://www.bbc.co.uk/education/guides/zqtwbnbk/revision>
- <https://www.bbc.co.uk/education/guides/ztfm39q/revision>
- <http://www.gradebooster.com>
- [www.parentsintouch.com](http://www.parentsintouch.com)

YouTube has a range of videos to support Edexcel English and English Literature GCSEs. Try 'Clare's Class' and the 'English Through Experience' channels, as well as 'Mr Bruff' and 'Mr Salles' and 'Stacey Reay' for Literature.

### **Reading lists**

A suggested reading list is given to students at the beginning of the academic year. They could also purchase the following optional resources:

CGP 'An Inspector Calls' revision guide.

Flipsco revision cards: <https://flipsco.com/product/an-inspector-calls/>

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, email me or Head of Department:

Contact me by email: [rifka.lodhi@alkhairschool.org.uk](mailto:rifka.lodhi@alkhairschool.org.uk)

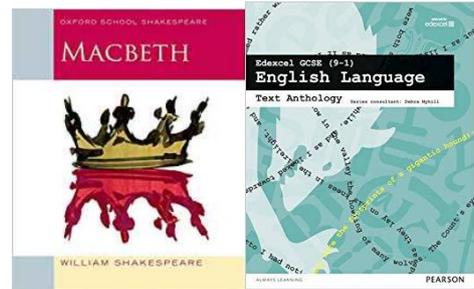
Head of English: [arif.zaman@alkhairschool.org.uk](mailto:arif.zaman@alkhairschool.org.uk)



# ENGLISH Overview

**Term:** Spring  
**Year:** 10  
**Teacher:** Mr Arif Zaman & Mrs Rifka Lodhi

Examination Board: **Edexcel**



**Textbook titles:**

## **1<sup>st</sup> Half Term:**

Literature: Macbeth. Students will be assessed on either Character or Theme. **Literature Paper 1: Shakespeare.**

## **2<sup>nd</sup> Half Term:**

Language: Fiction. **Language Paper 1: Fiction comprehension**

There will be an end of term exam based on what students have covered this half-term.

## **Teacher's Marking Key:**

**Literacy codes** - Literacy Codes are used throughout.

**EBI - WWW** - Even Better If and What Went Well comments after extended piece of work/marking.

## **How will my child be assessed this term?**

There will be two official assessment pieces over the whole term including the End of Term exam; therefore, class participation is most necessary.

Assessment is used to support teaching and learning by identifying what students already knows and how they might move to the next level/grade.

Therefore, these assessments are designed to enable students and teachers to

develop an understanding of their individual needs so that meaningful target can be made.

### How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework.
- Students should read 'Macbeth' at home. Students should supplement class analysis by reading around the subject, focusing on context when at home. They should familiarise themselves with Spark Notes and other revision guides.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the *Guardian* or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts to improve comprehension skills, as well as exposure to a variety of styles and techniques of writing.
- Furthermore, students must be aware that there is no time to relax: GCSEs require focus and dedication.
- Students should regularly organise and review their notes.
- Create an autonomous attitude towards their studies.

### Resources

There is a plethora of English resources freely available on the web:

#### Macbeth:

- <https://www.sparknotes.com/shakespeare/macbeth/>
- [http://www.bbc.co.uk/schools/gcsebitesize/english\\_literature/dramamacbeth/](http://www.bbc.co.uk/schools/gcsebitesize/english_literature/dramamacbeth/)

#### General

- <https://www.bbc.co.uk/bitesize/guides/zct3rdm/revision/1>
- <https://www.bbc.co.uk/education/guides/ztfm39q/revision>
- <https://medium.com/@scrbblyblog/transactional-writing-paper-2-breakdown-for-edexcel-gcse-english-language-fbd55fadb5da>
- [www.parentsintouch.com](http://www.parentsintouch.com)
- [www.teachit.com](http://www.teachit.com)
- Crash course channel on Youtube amongst others.

- YouTube has a range of videos to support Edexcel English and English Literature GCSEs. Try 'Clare's Class' and the 'English Through Experience' channels, as well as 'Mr Bruff' and 'Mr Salles' and 'Stacey Reay' for Literature.

### **Reading lists**

A suggested reading list is given to students at the beginning of the academic year. They could also purchase the following optional resources:

- CGP:Macbeth
- Flipsco revision cards: <https://flipsco.com/product/macbeth-revision-cards/>

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, email me or Head of Department:

Contact me by email: [rifka.lodhi@alkhairschool.org.uk](mailto:rifka.lodhi@alkhairschool.org.uk)

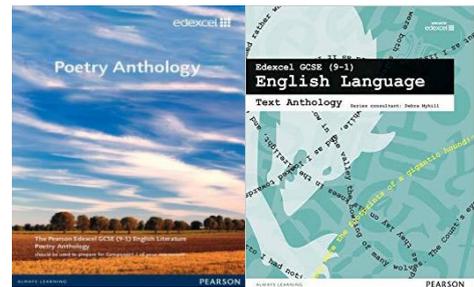
Head of English: [arif.zaman@alkhairschool.org.uk](mailto:arif.zaman@alkhairschool.org.uk)

# ENGLISH Overview



**Term:** Summer  
**Year:** 10  
**Teacher:** Mr Arif Zaman & Mrs Rifka Lodhi

**Exam Board:** Edexcel



**Textbook titles:**

**What will we be covering this term?**

## **1<sup>st</sup> Half Term:**

English Literature: *GCSE Poetry Anthology*

Half Term test *should* be on: Essay comparing two poems. **English Literature Paper 2: Poetry**

## **2<sup>nd</sup> Half Term:**

English Language: *Creative Writing*

End of Term test *should* be on: Writing a short story. **English Language Paper 1: Creative Writing.**

There will be an end of term exam based on what students have covered this half-term.

## **Teacher's Marking Key:**

**Literacy codes** - Literacy Codes are used throughout.

**EBI - WWW** - Even Better If and What Went Well comments after extended piece of work/marking.

**How will my child be assessed this term?**

There will be two official assessment pieces over the whole term including the End of Term exam; therefore class participation is most necessary. Assessment is used to support teaching and learning by identifying what students already know and how they might move to the next level/grade. Therefore these assessments are designed to enable students and teachers to develop an understanding of their individual needs so that meaningful targets can be made.

### **How can I help my child in this subject?**

- Encouragement, praise, ensuring that they do their homework.
- Students should read through their poetry anthology at home. Students should supplement class analysis by reading around the subject, focusing on context when at home. They should familiarise themselves with Spark Notes and other revision guides.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the Guardian or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts to improve comprehension skills, as well as exposure to a variety of styles and techniques of writing.
- Furthermore, students must be aware that there is no time to relax: GCSEs require focus and dedication.
- Students should regularly organise and review their notes.
- Create an autonomous attitude towards their studies.

### **Resources**

Students should be reading regularly. They should have access to books either online or through library membership. The following are just a few of the websites available for extra support:

GCSE Poetry:

- [http://www.bbc.co.uk/schools/gcsebitesize/english\\_literature/poetryconflict/](http://www.bbc.co.uk/schools/gcsebitesize/english_literature/poetryconflict/)
- Spark Notes
- <https://www.chestnutgrove.wandsworth.sch.uk/MainFolder/Krystal/English/2017/Conflict-Poetry-Revision-Guide.pdf>

Fiction writing resources:

- <https://www.bbc.com/education/guides/z8mktyc/revision>

- [https://www.fullhurst.leicester.sch.uk/\\_site/data/files/users/12/homework%20spring%202019/DEEBFOA6F553A139777E4A9761273AA2.pdf](https://www.fullhurst.leicester.sch.uk/_site/data/files/users/12/homework%20spring%202019/DEEBFOA6F553A139777E4A9761273AA2.pdf)
- <https://cardinalnewmancatholic.fluencycms.co.uk/MainFolder/faculties/english/NEW/Revision-Materials/English-Language/Component-1/Section-B-Writing---Creative-Writing-Booklet.pdf>

### **Reading lists**

A suggested reading list is given to students at the beginning of the academic year.

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, email me or Head of Department:

Contact me by email: [rifka.lodhi@alkhairschool.org.uk](mailto:rifka.lodhi@alkhairschool.org.uk)

Head of English: [arif.zaman@alkhairschool.org.uk](mailto:arif.zaman@alkhairschool.org.uk)