



# PSHE Termly Overview

**Term:** Autumn  
**Year:** 10  
**Teacher:** Ms Zainab Bukhari

## What will we be covering this term?

### Half Term 1 and 2

#### Employability Skills

The students will begin thinking about their options and where they see themselves in the fast approaching future. In this unit, pupils explore employability skills, qualities and values. In particular, they find out how employability skills, qualities and values translate into the workplace. They also practice and develop employability skills. Pupils explore problem-solving and decision-making skills and their importance in the workplace. They have opportunities to practise problem-solving and decision-making skills.

- Practise presentational and self-marketing skills
- Assess their personal skills and achievements to date.
- Learn that employability skills, qualities and values are important in the workplace
- Be able to describe different employability skills, qualities and attitudes.
- Recognise importance of good communication

#### **British Values: Individual Liberty**

#### Teacher's Marking Key:

- Literacy codes – Literacy Codes are used throughout.
- EBI – WWW – Even Better If and What Went Well comments after extended piece of work/marking.
- Purple Pen – If Students redraft the same piece of work, then students/teachers use Purple Pen to make comments to work that is to be redrafted.

#### How will my child be assessed this term?



Your child will be assessed in each unit in a variety of ways including project work, homework, reflections, presentations and display work.

The notes they take down in class are for their information only and will not be marked. Teacher assessment will be used alongside peer and self-assessment for any assessed work.

### **How can I help my child in this subject?**

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.
- Ensure homework is complete; you can track students' homework assignments at <https://www.showmyhomework.co.uk>

### **Resources**

- Most resources are unit-specific and shared with students during the lessons.
- Rise Above from Public Health England has a range of resources suitable for PSHE

<https://campaignresources.phe.gov.uk/schools/topics/rise-above/overview>

### **Communications**

#### **Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-15:00 if you have any questions or concerns or contact me by email [zainab.bukhari@alkhairschool.org.uk](mailto:zainab.bukhari@alkhairschool.org.uk)

## **PSHE Termly Overview**



**Term:** Spring  
**Year:** 10  
**Teacher:** Ms Zainab Bukhari

### **What will we be covering this term?**

#### **Half Term 3 and 4**

#### **What Employers Want**

This unit will explore what employers are looking for in potential candidates. We will be looking at ways to make candidates stand out from 'the crowd'. Students will also be asked to identify as many recruitments methods as they can as well as selection methods.

- Characteristics that make up the 'Perfect Candidate'
- Recruitment methods including: recruitment agencies, newspaper, radio, and the Internet.
- Selection methods including: application forms, online application forms, CVs, interviews, psychometric tests, test centres and presentations.

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# PSHE Termly Overview

**Term:** Summer  
**Year:** 10  
**Teacher:** Ms Zainab Bukhari

## What will we be covering this term?

### Half Terms 5 and 6

#### Living in The Wider World

The students will be thinking about the practical steps they need to take to enter the wider 'working' world.

- How to search universities and courses
- How to make their CVs
- Practice completing application forms
- Interview skills

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