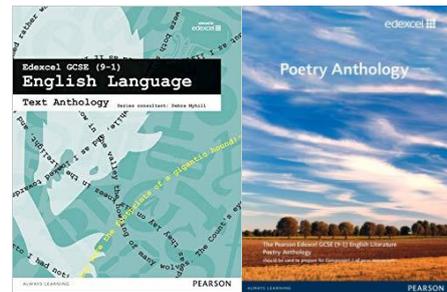




# ENGLISH Overview

**Term:** Autumn  
**Year:** 11  
**Teacher:** Mr Arif Zaman

**Exam Board:** Edexcel



**Textbook titles:**

**What will we be covering this term?**

## **1<sup>st</sup> Half Term:**

Language: Fiction and Non Fiction

Half Term test *should* be on: Fiction Comprehension and Creative Writing:

**Language Paper 1: Fiction OR Non Fiction Comprehension and Transactional Writing: Language Paper 2: Non Fiction**

## **2<sup>nd</sup> Half Term:**

Literature: Poetry (Conflict)

Half Term test *should* be on: Poetry Essay. **English Literature: Paper 2: Poetry.**

There will be an end of term exam based on what students have covered this half-term.

## **Teacher's Marking Key:**

**Literacy codes** - Literacy Codes are used throughout.

**EBI - WWW** - Even Better If and What Went Well comments after extended piece of work/marking.

## **How will my child be assessed this term?**

There will be two official assessment pieces over the whole term including the End of Term exam; therefore class participation is most necessary.

Assessment is used to support teaching and learning by identifying what students already know and how they might move to the next level/grade. Therefore these assessments are designed to enable students and teachers to develop an understanding of their individual needs so that meaningful targets can be made.

### How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; you can track students' homework assignments at <https://www.showmyhomework.co.uk>; check 'Show my Homework' to help your child organise their time; and checking they have completed their homework to a high standard.
- Students should read 'Dr Jekyll and Mr Hyde' at home. Students should supplement class analysis by reading around the subject, focusing on context when at home. They should familiarise themselves with Spark Notes too.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the Guardian or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts to improve understanding, exposure and techniques of writing.
- Further, students must be aware that there is no time to relax, that GCSEs are very pressurised exams.
- Students are organised and do not lose the resources
- Create an autonomous attitude towards their studies.

### Resources

There is a plethora of English resources freely available on the web:

Fiction:

- <https://www.bbc.com/bitesize/topics/zc6bcdm>
- <https://www.bbc.co.uk/bitesize/topics/z34dycw>

Poetry:

- <https://www.bbc.com/bitesize/guides/zcrpycw/revision/1>

General English resources:

- [edexcel.com](http://edexcel.com)
- Crash course channel on Youtube amongst others.

### **Reading lists**

A suggested reading list is given to students at the beginning of the academic year.

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, email me or Head of Department:

Contact me: Head of English: [arif.zaman@alkhairschool.org.uk](mailto:arif.zaman@alkhairschool.org.uk)

# ENGLISH Overview

**Term:** Spring  
**Year:** 11  
**Teacher:** Mr Arif Zaman

Exam Board: Edexcel

## What will we be covering this term?

### 1<sup>st</sup> Half Term:

Literature - Revision

Language- Revision

The GCSE MOCK Examination will take place this term.

### 2<sup>nd</sup> Half Term:

Based on gaps identified from the MOCK exams, we will co-ordinate the content covered. But generally, it will cover:

Literature - Revision

Language- Revision

## Teacher's Marking Key:

**Literacy codes** - Literacy Codes are used throughout.

**EBI - WWW** - Even Better If and What Went Well comments after extended piece of work/marking.

## How will my child be assessed this term?

There will be at least two assessed pieces this term: one at the end of half term and one at the end of term. Students will have the opportunity to write essays and creative writing tasks as framed pieces to help them prepare for the exam.

## How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; you can track students' homework assignments at <https://www.showmyhomework.co.uk>; check 'Show my Homework' to help your child organise their time; and checking they have completed their homework to a high standard.

- Students should have devised a revision timetable and be revising at home. Students should supplement class analysis by reading around the subject. They should familiarise themselves with Spark Notes too.
- Their notes must be in order; discipline is essential.
- Encourage your child to take part in the Word of the Week.
- Further, students must be aware that there is no time to relax, that GCSEs are very pressurised exams.
- Students are organised and do not lose the resources
- Create an autonomous attitude towards their studies.

### **Resources**

Students should be reading regularly. They should have access to books either online or through library membership. The following are just a few of the websites available for extra support:

#### LITERATURE

- The Tempest: <http://www.sparknotes.com/shakespeare/tempest/>
- or Macbeth: <http://www.sparknotes.com/shakespeare/macbeth/>
- Inspector Calls: <http://www.sparknotes.com/drama/an-inspector-calls/>
- Dr Jekyll and Mr Hyde: <https://www.sparknotes.com/lit/jekyll/>
- GCSE Poetry:  
[http://www.bbc.co.uk/schools/gcsebitesize/english\\_literature/poetryconflict/](http://www.bbc.co.uk/schools/gcsebitesize/english_literature/poetryconflict/)

#### LANGUAGE

- Fiction reading resources:  
<https://www.bbc.co.uk/education/topics/zc6bcdm>
- Fiction writing resources:  
<https://www.bbc.com/education/guides/z8mktyc/revision>
- Non Fiction writing resources:  
<https://www.bbc.com/education/guides/z94sk7h/revision>
- Non Fiction reading resources:  
<https://www.bbc.com/education/guides/z2t3rdm/test>

### **Reading lists**

A suggested reading list is given to students at the beginning of the academic year.

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, email me or Head of Department:

Contact me: Head of English: [arif.zaman@alkhairschool.org.uk](mailto:arif.zaman@alkhairschool.org.uk)

# ENGLISH Overview

**Term:** Summer  
**Year:** 11  
**Teacher:** Mr Arif Zaman

Exam Board: Edexcel

**What will we be covering this term?**

**1<sup>st</sup> Half Term:**

REVISION

**2<sup>nd</sup> Half Term:**

GCSE EXAMINATIONS

**Teacher's Marking Key:**

**Literacy codes** - Literacy Codes are used throughout.

**EBI - WWW** - Even Better If and What Went Well comments after extended piece of work/marking.

**How will my child be assessed this term?**

Students will be continuously assessed via past papers.

**How can I help my child in this subject?**

- Encouragement, praise, ensuring that they do their revision.
- Students should have devised a revision timetable and be revising at home.
- Their notes must be in order; discipline is essential.
- Further, students must be aware that there is no time to relax, that GCSEs are very pressurised exams.
- Students are organised and do not lose the resources
- Create an autonomous attitude towards their studies.

**Resources**

Students should be reading regularly. They should have access to books either online or through library membership. The following are just a few of the websites available for extra support:

## LITERATURE

- The Tempest: <http://www.sparknotes.com/shakespeare/tempest/>
- or Macbeth: <http://www.sparknotes.com/shakespeare/macbeth/>
- Inspector Calls: <http://www.sparknotes.com/drama/an-inspector-calls/>
- Dr Jekyll and Mr Hyde: <https://www.sparknotes.com/lit/jekyll/>
- GCSE Poetry:  
[http://www.bbc.co.uk/schools/gcsebitesize/english\\_literature/poetryconflict/](http://www.bbc.co.uk/schools/gcsebitesize/english_literature/poetryconflict/)

## LANGUAGE

- Fiction reading resources:  
<https://www.bbc.co.uk/education/topics/zc6bcdm>
- Fiction writing resources:  
<https://www.bbc.com/education/guides/z8mktyc/revision>
- Non Fiction writing resources:  
<https://www.bbc.com/education/guides/z94sk7h/revision>
- Non Fiction reading resources:  
<https://www.bbc.com/education/guides/z2t3rdm/test>

### Reading lists

A suggested reading list is given to students at the beginning of the academic year.

### Communications

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, email me or Head of Department:

Contact me: Head of English: [arif.zaman@alkhairschool.org.uk](mailto:arif.zaman@alkhairschool.org.uk)