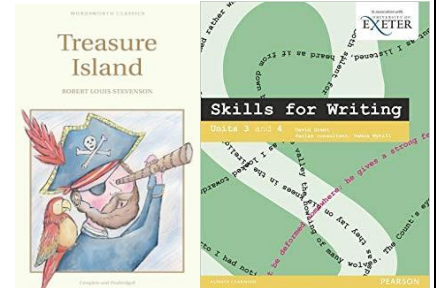




ENGLISH Overview

Term: Autumn
Year: Y8
Teacher: Ms Zahra Osman

Textbook titles:



What will we be covering this term?

1st Half Term:

Literature: Treasure Island

Half Term test *should* be on: 19th Century Prose Comprehension

2nd Half Term:

Language: Spy Fiction

Half Term test *should* be on Spy Fiction Composition

There will be an end of term exam based on what students have covered this half-term.

Teacher's Marking Key:

Literacy codes - Literacy Codes are used throughout.

EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.

How will my child be assessed this term?

There will be at least two assessed pieces this term: one at the end of half term and one at the end of term. Assessment is used to support teaching and learning by identifying what students already know and how they might move to the next level/grade. Therefore these assessments are designed to enable students and teachers to develop an understanding of their individual needs so that meaningful target can be made. Students will also have spelling tests.

How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; you can track students' homework assignments at

<https://www.showmyhomework.co.uk>; check 'Show my Homework' to help your child organise their time.

- Encouraging them to read around the subject.
- Students should read 'Treasure Island' at home. We will not be reading the whole novel in class, so students must supplement class analysis with reading at home. Parents can enable the 'SafeSearch' setting on their Google search engine if they wish.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the *Guardian* or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts.

Resources

There is a plethora of English resources freely available on the web:

Oliver Twist Resources:

- <https://www.sparknotes.com/lit/treasure/>
- <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-treasure-island-home/zk2qnr>

Free online book available from:

- <https://www.gutenberg.org/files/120/120-h/120-h.htm>

Spy Stories:

- <http://www.bbc.co.uk/programmes/b0074tc7>
- <http://www.bbc.co.uk/programmes/p040pv1g>

General English resources:

- <https://www.bbc.com/education/subjects/z3kw2hv>

Crash course channel on Youtube amongst others.

Reading lists: A suggested reading list is given to students at the beginning of the academic year.

Communications

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns.

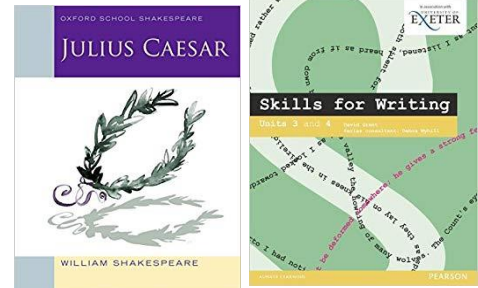
Ms Zahra, by email on zahra.osman@alkhairschool.org.uk

Or if you wish to contact the Head of English, Mr Arif can be contacted on arif.zaman@alkhairschool.org.uk

ENGLISH Overview

Term: Spring
Year: Y8
Teacher: Ms Zahra Osman

Textbook titles:



What will we be covering this term?

1st Half Term:

Literature: Shakespeare: Julius Caesar

Half Term test *should* be on: Shakespeare Comprehension. Students will be assessed on either Character or Theme.

2nd Half Term:

Language: Skills for English: Explain

Half Term test *should* be on Non-Fiction Composition (To Inform, To Explain, To Instruct, To Describe)

There will be an end of term exam based on what students have covered this half-term.

Teacher's Marking Key:

Literacy codes - Literacy Codes are used throughout.

EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.

How will my child be assessed this term?

There will be two official assessments over the whole term including the End of Term exam; therefore class participation is most necessary.

Assessment is used to support teaching and learning by identifying what students already knows and how they might move to the next level/grade. Therefore these assessments are designed to enable students and teachers to develop an understanding of their individual needs so that meaningful target can be made.

How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; you can track students' homework assignments at <https://www.showmyhomework.co.uk>; check 'Show my Homework' to help your child organise their time.
- Encouraging them to read around the subject.
- Students should read the Spark's Guide to 'Julius Caesar' at home. We will not be reading the whole novel in class, so students must supplement class analysis with reading at home. Parents can enable the 'SafeSearch' setting on their Google search engine if they wish.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the Guardian or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts.

Resources

There is a plethora of resources on the subject freely available on the web:

- Edexcel Website
- <http://www.sparknotes.com/shakespeare/juliuscaesar/>
- http://www.bbc.co.uk/schools/gcsebitesize/english_literature/dramajuliuscaesar/
- http://www.bbc.co.uk/bitesize/ks3/english/reading/text_types/revision/4/
- <http://www.gradebooster.com>
- www.parentsintouch.com
- www.teachit.com
- Crash course channel on Youtube amongst others.

Reading lists

A suggested reading list is given to students at the beginning of the academic year.

Communications

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns.

Ms Zahra, by email on zahra.osman@alkhairschool.org.uk

Or if you wish to contact the Head of English, Mr Arif can be contacted on arif.zaman@alkhairschool.org.uk

Subject Name Overview

Term: Summer
Year: Y8
Teacher: Ms Zahra Osman

What will we be covering this term?

1st Half Term:

Poetry: War- conflict

Students learn a compilation of individual war poems, analysing their structural features and language techniques. Students also learn how to compare poetry.

Half Term test should be on: Comparing two war poems

2nd Half Term:

Survival: Non-fiction text excerpts from the 19th, 20th and 21st centuries.

Students will read and analyse a selection of non-fictional texts in order to harness ideas, styles and approaches to the genre. Students will utilise the convention and techniques used by the writers to create their own non-fiction text on Survival.

End of Term test should be on: Composition and/or Comprehension

There will be an end of term exam based on what students have covered this half-term.

Teacher's Marking Key:

Literacy codes - Literacy Codes are used throughout.

EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.

How will my child be assessed this term?

There will be two official assessments over the whole term including the End of Term exam; therefore class participation is most necessary.

Assessment is used to support teaching and learning by identifying what students already know and how they might move to the next level/grade. Therefore these assessments are designed to enable

students and teachers to develop an understanding of their individual needs so that meaningful target can be made.

How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; you can track students' homework assignments at <https://www.showmyhomework.co.uk>; check 'Show my Homework' to help your child organise their time.
- Encouraging them to read around the subject.
- Students should read poetry in their spare time. They can search the Internet for notes on their poems. Most of the poems we are studying are very popular and further information will be available online. Parents can enable the 'SafeSearch' setting on their Google search engine if they wish.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the Guardian or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts.

Resources

There is a plethora of resources on the subject freely available on the web.

- [War Poetry Book](#)
- War Poetry documentary:
<https://www.bbc.co.uk/bitesize/clips/z2qmtfr>
- <https://www.youtube.com/watch?v=lrOsIeUt90Q>
- BBC Bitesize: Non Fiction Writing:
<https://www.bbc.co.uk/bitesize/topics/zv7fqp3>

Reading lists

A suggested reading list is given to students at the beginning of the academic year.

Communications

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns.

Ms Zahra, by email on zahra.osman@alkhairschool.org.uk