



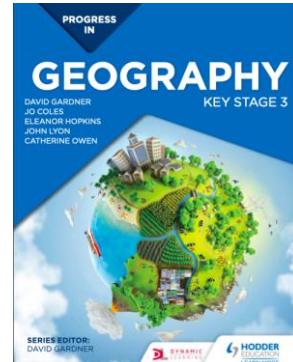
# Geography Autumn Termly Overview

Term: Autumn

Year: 8

Teacher: Ms Faduma Elmi

Textbook title: Progress in Geography



What will we be covering this term?

## 1<sup>st</sup> Half Term: What is weather and climate?

This unit introduces pupils to weather and climate. Pupils will examine how we measure weather and how different weather records are kept. They will also examine what air pressure is and why we get rain.

## 2<sup>nd</sup> Half Term: What is a weather enquiry?

Pupils will also examine what a weather enquiry is and pupils will examine how weather enquiries are conducted. Different examples of weather enquiries will be examined by students.

There will be an end of term exam based on what students have covered this term.

## Teacher's Marking Key:

- Literacy codes – Literacy Codes are used throughout.
- EBI – WWW – Even Better If and What Went Well comments after extended piece of work/marking.
- Green Pen – Students redraft and improve a piece of work using green pen.

## How will my child be assessed this term?

There will be at least 2 assessed pieces this term.

In more detail:

- At the end of the term there will be a summative exam that will test their knowledge for what they've covered during the course of the entire term.

## How can I help my child in this subject?



- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.

### Resources

Students must use their textbook and exercise book to aid their revision and homework. Students may find BBC bitesize is also useful. There is a plethora of resources on the subject freely available on the web, including the Dynamic Learning online resource to help students retain what they have learnt, consolidate their knowledge and complete tasks. Students are expected to pre-read and read around their subject, supplementing their classwork with online research.

### Communications

#### **Who do I contact if I have concerns about my child's progress in this subject?**

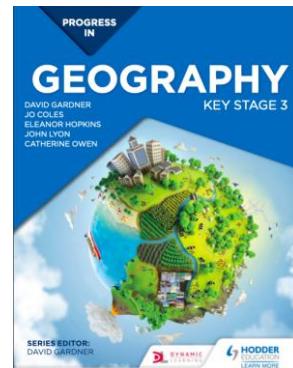
Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, leave a note in your child's homework diary and we will try to give you a written response on the same day, or contact me by email [faduma.elmi@alkhairschool.org.uk](mailto:faduma.elmi@alkhairschool.org.uk).



# Geography Spring Termly Overview

Term: Spring  
Year: 8  
Teacher: Ms Faduma Elmi

Textbook title: Progress in Geography



What will we be covering this term?

## 1<sup>st</sup> Half Term: What is development?

This unit introduces pupils to the concept of development. Pupils will explore key concepts and issues surrounding development and how money is spread around the world. Pupils will examine the global development map and explore how this is changing.

## 2<sup>nd</sup> Half Term: What is Poverty?

Pupils will be learning about poverty and how poverty differs around the world. They will also study how different countries and organizations work towards development.

There will be an end of term exam based on what students have covered this term.

## Teacher's Marking Key:

- Literacy codes – Literacy Codes are used throughout.
- EBI – WWW – Even Better If and What Went Well comments after extended piece of work/markings.
- Green Pen – Students redraft and improve a piece of work using green pen.

## How will my child be assessed this term?

There will be at least 2 assessed pieces this term.

In more detail;

- At the end of the term there will be a summative exam that will test their knowledge for what they've covered during the course of the entire term.

## How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.



- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.

### Resources

Students must use their textbook and exercise book to aid their revision and homework. Students may find BBC bitesize is also useful. There is a plethora of resources on the subject freely available on the web, including the Dynamic Learning online resource to help students retain what they have learnt, consolidate their knowledge and complete tasks. Students are expected to pre-read and read around their subject, supplementing their classwork with online research.

### Communications

#### **Who do I contact if I have concerns about my child's progress in this subject?**

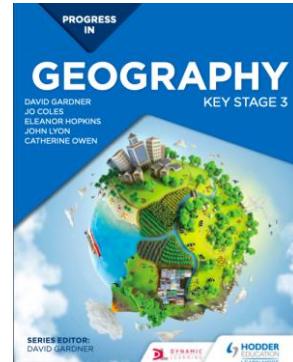
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# Geography Summer Termly Overview

Term: Summer  
Year: 8  
Teacher: Ms Faduma Elmi

Textbook title: Progress in Geography



What will we be covering this term?

## 1<sup>st</sup> Half Term: How are populations changing?

- This unit introduces pupils to key concepts of Human Geography. Pupils will explore the world population and its distributions. They will examine how the world's population is changing and attempts by different countries to control these changes. This unit provides pupils with opportunities to use skills they have developed from previous units and it also provides them with the opportunity to undertake independent research tasks.

## 2<sup>nd</sup> Half Term: How are populations changing?

Pupils will continue to examine the world's population and about different types of migration. They will also study urbanisation and how different cities have evolved.

There will be an end of term exam based on what students have covered this term.

## Teacher's Marking Key:

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- Green Pen – Students redraft and improve a piece of work using green pen.

## How will my child be assessed this term?

There will be at least 2 assessed pieces this term.

In more detail;

- At the end of the term there will be a summative exam that will test their knowledge for what they've covered during the course of the entire term.

## How can I help my child in this subject?



- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.

### Resources

Students must use their textbook and exercise book to aid their revision and homework. Students may find BBC bitesize is also useful. There is a plethora of resources on the subject freely available on the web, including the Dynamic Learning online resource to help students retain what they have learnt, consolidate their knowledge and complete tasks. Students are expected to pre-read and read around their subject, supplementing their classwork with online research.

### Communications

#### **Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, leave a note in your child's homework diary and we will try to give you a written response on the same day, or contact me by email [faduma.elmi@alkhairschool.org.uk](mailto:faduma.elmi@alkhairschool.org.uk).