



# PSHE Termly Overview

**Term:** Autumn  
**Year:** 8  
**Teacher:** Ms Zainab Bukhari

## What will we be covering this term?

### Half term 1

#### Teamwork and Diversity

This unit will give a chance for students to work together to design a social enterprise app as part of a project with Amazon Web Services. The students will be looking at what makes a good team and why diversity is important to make a team successful. The students will have opportunities to work in a mixed gender group.

**British Values: Individual Liberty, Tolerance, Rule of Law and Respect**

### Half Term 2

#### Drugs Education

The students will be learning about the different types of drugs, both legal and illegal. They will look at the effects of drugs on the body as well as society and families. They will also discuss issues such as legislation of drugs and drug use.

- Types of drugs and their effects
- Drugs and the Law
- Alcohol
- Addictions

**British Values: Mutual respect, Rule of Law and Individual Liberty**

## Teacher's Marking Key:

- Literacy codes - Literacy Codes are used throughout.



- EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.
- Purple Pen - If Students redraft the same piece of work, then students/teachers use Purple Pen to make comments to work that is to be redrafted.

### **How will my child be assessed this term?**

Your child will be assessed in each unit in a variety of ways including project work, homework, reflections, presentations and display work.

The notes they take down in class are for their information only and will not be marked. Teacher assessment will be used alongside peer and self assessment for any assessed work.

### **How can I help my child in this subject?**

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.
- Ensure homework is complete; you can track students' homework assignments at <https://www.showmyhomework.co.uk>

### **Resources**

- Most resources are unit-specific and shared with students during the lessons.
- Rise Above from Public Health England has a range of resources suitable for PSHE <https://campaignresources.phe.gov.uk/schools/topics/rise-above/overview>

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-15:00 if you have any questions or concerns or contact me by email [zainab.bukhari@alkhgairschool.org.uk](mailto:zainab.bukhari@alkhgairschool.org.uk)



# PSHE Termly Overview

**Term:** Spring  
**Year:** 8  
**Teacher:** Ms Zainab Bukhari

## What will we be covering this term?

### Half Term 3

#### British Values

The children will be looking at the characteristics and origins of British Culture. Students will learn about the UK political system and election process which will culminate in a mock election project.

- British Culture
- Democracy in the UK
- Voting
- Mock Election

**British Values: Tolerance, Respect, Individual Liberty, Rule of Law and Democracy**

### Half Term 4

#### Make Your Mark With A Tenner

The students will take part in an enterprise scheme to make as much money as they can from £10. Students will be looking at key business concepts such as profit, expenses, selling price, advertising and marketing. Money raised will be given to charity or to a social enterprise that they agree on.

**British Values: Individual Liberty, Mutual Respect, Democracy**

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# PSHE Termly Overview

**Term:** Summer  
**Year:** 8  
**Teacher:** Ms Zainab Bukhari

## What will we be covering this term?

### Half Terms 5 & 6

#### Raising Aspirations

The students will be starting to think about their future plans and explore their possibilities.

- Why aim high?
- Meritocracy
- Glass ceiling

#### **British Values: Rule of Law, and Individual Liberty**

#### Challenging Stereotypes- Gender roles

This unit will be focusing on challenging stereotypes on gender. We will look at equality in daily life as well as the workplace. There will be references made to the Islamic views on gender roles, rights and responsibilities.

- What is gender stereotyping- understanding the concept
- Unconscious bias
- Gender stereotypes in the media
- Gender roles
- Islamic views

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