

Accessibility plan

Al Khair School Oldbury



Approved by:

Headteacher (MC)

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Vision and Values

E.g. Al Khair school is a faith based school, however it is an inclusive school where all pupils are made to feel welcome and valued. Our vision sets out to ensure that all pupils enjoy high quality learning experiences through which they are able to achieve their full potential irrelevant of their needs. Our inclusive ethos aims to encourage all pupils to be actively involved in their own learning. This involves valuing all pupils and staff equally and reducing barriers to learning and participation. Al Khair aims to provide a rigorous and transformational education that prepares pupils for success at university and beyond.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

We understand that the Local Authority will monitor the school’s activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Our school’s complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and executive leadership team of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), ‘long-term’ is defined as ‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for	We use resources tailored to the needs of pupils who require support to access the curriculum.	Short Term Objectives: Ensure curriculum resources include	Analyze curriculum resources to ensure compliance.	Head Teacher	January 2019	Evidence of inclusive curriculum resources,

<p>pupils with a disability</p>	<p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p>	<p>examples of people with disabilities.</p> <p>Ensure that our school offers a differentiated curriculum for all pupils.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Ensure that targets are set effectively and are appropriate for pupils with additional needs.</p>	<p>Ensure that Curriculum is broad and balanced and a variety of teaching methods and resources are used.</p>			<p>teaching method through SOW</p>
<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> ● A ramp to provide wheelchair access to ground floor ● Wide corridors. ● Washbasins and toilets of different heights are provided in main toilet areas ● <i>Install disabled toilet</i> 	<p>Long term Plan:</p> <ul style="list-style-type: none"> ● A ramp to provide wheelchair access to classrooms from the outside. <p>Medium term plan</p> <ul style="list-style-type: none"> ● Install drinking water station for students so that it is more accessible for them ● Improve access for EY students to go to toilet without affecting 	<p>cubicles</p> <p>acquire rubber ramps which can be installed to the external classroom doors.</p> <ul style="list-style-type: none"> ● Identify plumber who can fit the drinking water station after obtaining a suitable quote ● Identify contractors who can install a new fire door straight from Nursery to the Nappy station. 	<p>Finance officer & Facilities Dept</p> <p>Finance officer & Facilities Dept + Head</p> <p>Finance officer & Facilities Dept + Head</p>	<p>N/A</p> <p>Jan 2019</p> <p>Jan 2019</p>	<p>Ramp installed from classrooms to outdoor play area.</p> <p>Water drinking station installed with easy accessibility for all</p> <p>New fire door to Nursery room to Nappy station</p>

		<p>supervision as much</p> <ul style="list-style-type: none"> • Create a open gap from reception room to Nursery 	<ul style="list-style-type: none"> • Identify a contractor who can do masonry and decorating work 	<p>Finance officer & Facilities Dept + Head</p>	<p>Jan 2019</p>	<p>Nursery room will have open access to the reception room to allow for free flow</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Pictorial or symbolic representations • Enlargement of worksheets where required • Usage of makaton 	<p>Short term plan</p> <p>Provide more resources to the class teachers. which will assist the different types of learners.</p>		<p>Headteacher</p>	<p>January 2019</p>	

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Executive Heads

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Accessibility Policy
- Risk assessment policy
- Health and safety policy

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Corridor access	All corridors are wide enough for wheelchair access. However some classroom doors are not so wide.	Door width to be checked for wheelchair access	Facilities Dept.	Sep 20
Parking bays	There are 2 disabled parking bays for designated			
Entrances	The current entrance is served by a ramp which facilitates wheelchair access			
Ramps	classrooms require ramps to the outdoor play area	all classrooms with fire exits should have wheelchair ramps installed	Facilities Dept	Sep 20
Toilets	There is one disabled toilet, however its currently accessed through the male/boys toilets.	A entrance will be required for wheelchair users - both male/female to the disabled toilet	Facilities Dept.	Sep 20
Reception area	The reception area is currently acceptable for wheelchair access.			

Internal signage	Internal signage is currently acceptable for people with reasonable vision. No braille signs are currently provided	Braille signage can be installed for toilets, fire escape routes etc.	Facilities Dept.	Sep 20
Emergency escape routes	The emergency escape route for the classrooms in the back outdoor play area needs a push release door which is at wheelchair access	Push release for emergency exit needs to be readjusted to wheelchair access height.	Facilities Dept.	Jan 2020