

# Al-Khair Secondary Schools

## Children with health needs who cannot attend school policy



**Approved by:** Proprietor

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### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

<https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>

### 3. The responsibilities of the school

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

You may want to add more details on areas such as:

- The Lead Learning Mentor will be responsible for making and monitoring these arrangements
- These arrangements will be assessed upon the needs of the child and would include sending work to and from the pupil (at home or in hospital), communicating regularly with the pupils and carers and being a point of contact between school and home.
- Each pupil will have different needs and the school arrangements will be discussed and agreed with the pupils and carers from each individual case.
- The pupils will be reintegrated back to school in a way so that they are fully supported. These could include measures such a reduced timetable, support meetings & ongoing communication with home.

#### 3.2 If the local authority makes arrangements

If the case is such that the school can't make suitable arrangements, [Croydon Council] will become responsible for arranging suitable education for these children.

This could be if the school arrangements are not making expected progress or if the pupil has missed a substantial number of school days.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

#### **4. Monitoring arrangements**

This policy will be reviewed annually by Aisha Chaudhry, the head teacher. At every review, it will be approved by the full governing board.

#### **5. Links to other policies**

This policy links to the following policies:

Accessibility plan

Equal opportunity policy