

Al-Khair Prep School

## Curriculum Policy



<b>Approved by:</b>	Shuaib Yusaf	<b>Date:</b> 24 September 2021
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<b>Last reviewed on:</b>	Sept 2021	Almas Iqbal
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<b>Next review due by:</b>	Sept 2022	GB
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### Aims

Our curriculum aims to provide a holistic education which comprises both Islamic Studies as well as the National Curriculum from Early Years to Key Stage 2. It is through this mission that the schools' vision stands firm; to be dedicated in helping our students achieve excellence in education within a caring and secure Islamic environment. Our school motto "Balance without compromise," is a key factor in which our students strive to become active and positive members of the community. Al Khair Prep School is not limited to:

- Provide a broad and balanced education for all pupils
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
- Support pupils' spiritual, moral, social and cultural development
- Support pupils' physical development and responsibility for their own health, and enable them to be active
- Promote a positive attitude towards learning
- Ensure equal access to learning, with high expectations for every pupil and appropriate levels of challenge and support

This document sets the framework in which Al-Khair Prep School is based upon. It covers the subjects offered as well as the extra-curricular planning that the school believes in, to promote individual and global citizenship.

### **The National Curriculum:**

In this section, an outline is briefly sketched highlighting the subjects taught at each key stage, as well as, the different approaches and mannerism in which topics and themes are introduced at each ascending key stage. It is hoped through this systematic plan that the students acquire good language skills, excellence within the different subjects, and most importantly confidence and the development of a healthy and balanced personality. The emphasis when designing the curriculum for each phase is placed on the INTENT, IMPLEMENTATION and IMPACT.

### **Roles and responsibilities**

#### **Head teacher**

The head teacher is responsible for ensuring that this policy is adhered to, and that:

- All required elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met
- The amount of time provided for teaching the required elements of the curriculum is adequate and is reviewed on a regular basis.

- They manage requests to withdraw children from curriculum subjects, where appropriate
- The school's procedures for assessment meet all legal requirements
- Proper provision is in place for pupils with different abilities and needs, including children with SEN

### **Curriculum Leads and SLT**

- create curriculum grids
- check the SOW
- conduct learning walks
- lesson observations
- book scrutiny
- provide relevant CPD and feedback
- mentoring and Coaching
- follow the monitoring cycle

### **All Staff**

Other staff will ensure that the school curriculum is implemented in accordance with this policy.

### **Links with other policies**

- **EYFS Policy**
- **Maths Curriculum Policy**
- **English Curriculum Policy**
- **Foundation subject Policy**
- **Arabic (MFL) Curriculum Policy**
- **PSHE and RSE Policy**
- **Enrichment Policy**

