



GEOGRAPHY

SUBJECT HANDBOOK

Al-Khair Secondary School



Academic Year 2021 – 2022

The Geography Department

Geography teacher:

Ms Faduma Elmi

Curriculum aims and Intent

Our intent is to provide a geography curriculum that is not only engaging, but also enables pupil interest in the variety of physical and human conditions on the earth's surface. Our intent is to foster a sense of wonder at the beauty of the world around them at all scales. And help pupils develop an informed concern about the quality of life faced by people on our planet. We aim to help develop students that have an informed concern for the quality of the environment and to enhance pupils' sense of responsibility for the care of the earth and its people.

Geography provides the opportunity for pupils to engage in cross curricular learning. The strong links between Geography and science will be explored in some topics. In geography lessons pupils are also given the opportunity to enhance their numeracy skills. Pupils consistently use graphs, maps and different types of data when engaging with geographical questions.

Another key aim is for pupils to attain their target grades in end of KS assessments.

British Values and Protected Characteristics

The geography curriculum gives pupils the opportunity to engage with a variety of key themes in British Values. In 'What is a Geographer?' pupils examine issues surrounding sustainability and pupils develop informed opinion on how change can be managed and the role of individuals and groups in encouraging change.

The Unit on 'Development' enables pupils to engage with key themes of equality and it enables pupils to explore gender equality and importance of protecting the rights of all groups in society.

Geography skills **that** are TRANSFERABLE

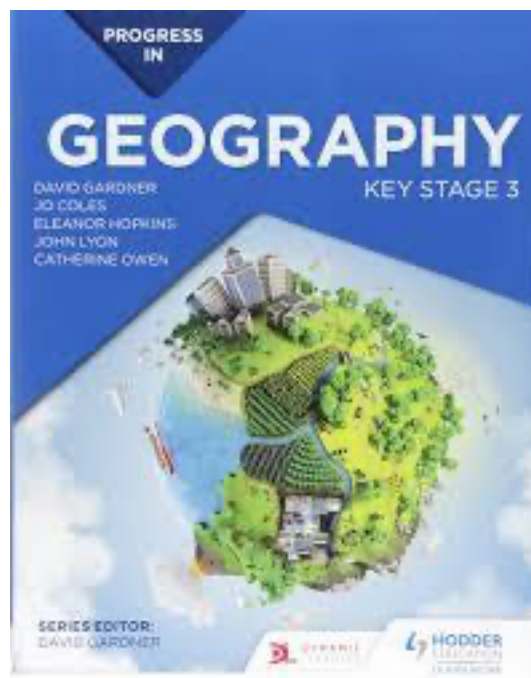
- Problem Solving
- Analysis skills
- Decision making
- Discussion skills
- Graphicacy and interpretation of data
- Map and Atlas skills
- Numeracy and literacy skills

Two Year Geography Syllabus

KS	Year	Term	Winter	Spring	Summer
KS 3	Year 7	1	What is a geographer?	How do we use our planet as a natural resource?	What is an economy?
		2	How can we use maps to investigate places?	Is Earth running out of natural resources?	How does the UK trade with countries?
	Year 8	1	What is a weather & climate?	What is development?	How are populations changing?
		2	What is a weather enquiry?	What is Poverty?	How are populations changing?

Textbooks

KS3



KS3 Study Resources

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/subjects/zrw76sg>

Education quiz

<https://www.educationquizzes.com/ks3/geography/>

These are just a few suggestions to help supplement our students' studies but there are a plethora of resources that are freely available on the internet.

Department policies

1. Assessments Policy:

There will be one exam at the end of each term.

KS3 and Inclusion

Assessment Students' progress will be assessed through an appropriate mix of methods throughout the year, including formal exams.

Inclusion of all pupils and all learning abilities is supported by the wide variety of activities and differentiated tasks in lessons. Planning has ensured that geography lessons give all students the opportunity to engage in the lesson.

Pupil's targets identified in summer 2021 exam series will be used to identify any gaps in pupil learning and pupil's will be encouraged and supported to work towards these targets.

2. Homework Policy

Homework is crucial to the success of Geography students and all students are expected to complete their assignments without excuse. All homework will be uploaded on Showmyhomework. Students will not be expected to do any homework for the next day unless it is up on the website before 4 pm. This is of course does not include revision for tests and for any other assessments; students should not be waiting for teachers to tell them to start revising.

Students can access showmyhomework without a password but with the addition of password will get more detailed information. Parents and guardians can also link their account to their children. Contact the school if you don't know how to do this.

3. How can parents support their children?

Parents can help by:

- Encouragement, praise, ensuring that they do their homework; and checking their diaries.
- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.
- Ensure homework is complete; you can track students' homework assignments at <https://www.showmyhomework.co.uk>

4. Marking policy

- Verbal or written feedback is given for research tasks. EBIs and WWW (Even better if and What Went Well).
- Literacy is marked according to school criteria
- Self and peer assessment is encouraged for routine homework/ geographical quizzes.
- End of term assessments are marked.
- All exam series are followed by target setting days and pupils are given the opportunity to explore any subject specific targets.

5. Covid Policy

Due to the ongoing Covid pandemic and the impact of remote learning on pupil's, there are regular reviews of student progress. There will be regular reviews and discussion about prior learning.

All geography lessons are also adaptable for remote learning.

6. Time Allocation

Students have 2 geography lessons a week. Seating plans are regularly reviewed in discussion with pastoral teachers to enable effective pupil learning.

7. Contact

Please feel free to contact us at the school from 9.00-15:00 or by email if you have any questions or concerns.

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