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**HISTORY**

**SUBJECT HANDBOOK**

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**Al-Khair Secondary School**



**2021-22**

## **Curriculum Aims and Intent**

- Our intent is to provide a history curriculum that is not only engaging, but also facilitates and enables our students' understanding of the world that surrounds them in order to produce well rounded global citizens. We aim to nurture independent, critical thinkers and equip them with the tools needed to better engage and influence the wider world in a positive and productive manner.
- The history curriculum works as a manifestation of the school's overall curriculum policy; we have constructed a syllabus that is broad, balanced and provides the students with the skills base to actively apply what they learn to the relevant situations. We also promote a strong academic core and foster a love of intellectual enquiry that we hope will inspire our students into their further studies and into the workplace.

## **British values, & Protected Characteristics**

The history syllabus provides numerous opportunities for our students to gain a substantive and robust understanding of our British Values. Such examples include:

- The module on the Magna Carta helps our students understand the importance of the rule of law and its significance in influencing the progression of British society and beyond.
- The module on the formation of Parliament provides a sense of importance for the events that eventually led to the foundation of democracy which became lies at the foundation of our society.
- The Cold War module is of great value in juxtaposing the horrors of totalitarianism under the Soviet Union with democracy and the rule of law to provide a contextual understanding to the importance of our values.
- The module on the American Civil Rights Movement is immensely important in providing real examples of the scourge of discrimination and helps inform our students' of how people must be treated with dignity and equality regardless of their ethnic origin, gender, religion, or sexual orientation.

## Qualification Aims and Objectives

The aims and objectives of this qualification are to enable students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

### History skills that are TRANSFERABLE

- Dealing with large amounts of information and summarising the important points
- Analysing information to see if it is trustworthy, biased, useful
- Using information to reach balanced judgements
- Writing coherent reports or essays which show your point of view and have solid evidence to support your argument
- Working as part of a group to discuss and share opinions to help you form your own
- Working independently which will encourage you to think for yourself and become mature in your judgements

### Beyond GCSEs

Historians make excellent journalists, lawyers, managers, business advisors, diplomats, civil servants and even politicians. Many students who know they are going to study the sciences, choose History as something to contrast with their other subjects as it is an academically rigorous subject, highly regarded by universities and employers.

# Five Year History Syllabus

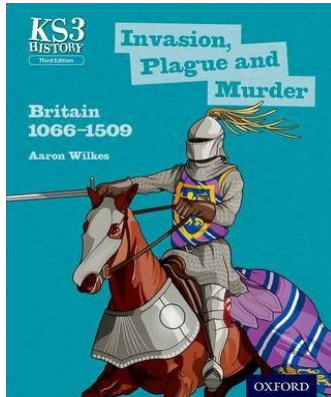
KS	Year	Term	Winter	Spring	Summer
KS3	Year 7	1	Norman Conquest	The Crusades; The importance of Jerusalem and the First Crusade	The Magna Carta, Parliament and the Peasants Revolt
		2	Norman Conquest <b>EoT- Norman Conquest</b>	The Crusades; Saladin and the Muslim revival	The Peasants Revolt, The Conquest of Constantinople
	Year 8	1	Tudor England	English Civil War King Charles I	Slavery American Civil Rights Movement
		2	Tudor England EoT- Tudor England	English Civil War Cromwell EoT- English Civil War	American Civil Rights Movement
KS4 (GCSE)	Year 9	1	First World War	Weimar and Nazi Germany	Weimar and Nazi Germany
		2	First World War/ Weimar Germany  <b>EoT – WW1 and Weimar Germany</b>	Weimar and Nazi Germany  <b>EoT - Germany</b>	Weimar and Nazi Germany  <b>EoY – Germany</b>
	Year 10	1	Cold War	Cold War	Henry VIII and his Ministers
		2	Cold War <b>EoT – Cold War</b>	Cold War EoT- Cold War 1-4	Henry VIII and his Ministers EoY- Henry VIII
	Year 11	1	Warfare through time and Weimar Germany revision	Warfare through time and Cold War revision	Revision – All Units
		2	Warfare through time and Weimar Germany revision	Warfare through time and Henry VIII revision	Exams

# GCSE Assessment Breakdown

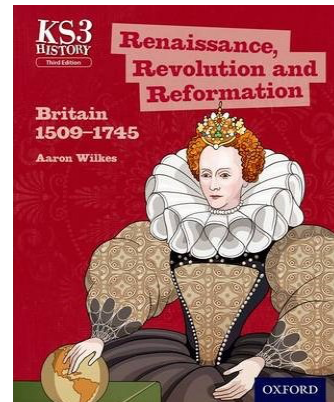
<p><b>Paper 1: Thematic study and historic environment (Paper codes: 1HI0/10–12)</b></p> <p><b>Written examination: 1 hour and 15 minutes</b>  <b>30% of the qualification</b>  <b>52 marks</b> (16 for the historic environment, 36 for the thematic study)</p> <p><b>Content overview</b>  Warfare and British society, c1250–present  and London and the Second World War, 1939–45.</p> <p><b>Assessment overview</b></p> <p><b>Section A: historic environment</b></p> <p>Students answer a question that assesses knowledge plus a two-part question based on two provided sources.</p> <p><b>Section B: thematic study</b></p> <p>Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.</p>
<p><b>Paper 2: Period study and British depth study (Paper codes: 1HI0/2A–2W)</b></p> <p><b>Written examination: 1 hour and 45 minutes</b>  <b>40% of the qualification</b>  <b>64 marks</b> (32 for the period study and 32 for the British depth study)</p> <p><b>Content overview</b>  Superpower relations and the Cold War</p> <p>Henry VIII and his ministers, 1509–40</p> <p><b>Assessment overview Booklet P: Period study</b></p> <p>Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.</p> <p><b>Booklet B: British depth study</b></p> <p>Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.</p>
<p><b>Paper 3: Modern depth study (Paper codes: 1HI0/30–33)</b></p> <p><b>Written examination: 1 hour and 20 minutes 30% of the qualification</b>  <b>52 marks</b></p> <p><b>Content overview</b>  Weimar and Nazi Germany, 1918–39</p> <p><b>Assessment overview Section A</b></p> <p>Students answer a question based on a provided source and a question that assesses their knowledge and understanding.</p> <p><b>Section B</b></p> <p>Students answer a single four-part question, based on two provided sources and two provided interpretations.</p>

# Textbooks

## KS3

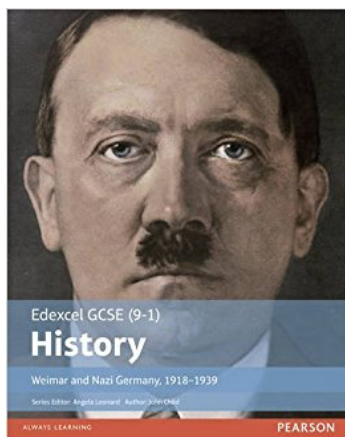


Invasion, Plague and Murder  
Aaron Wilkes

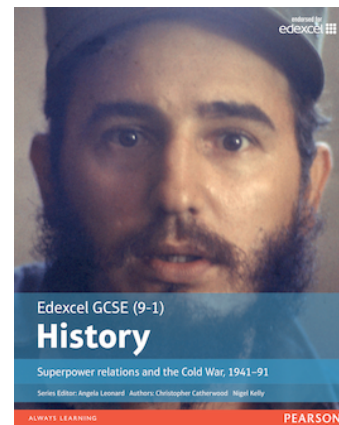


Renaissance, Revolution and Reformation  
Aaron Wilkes

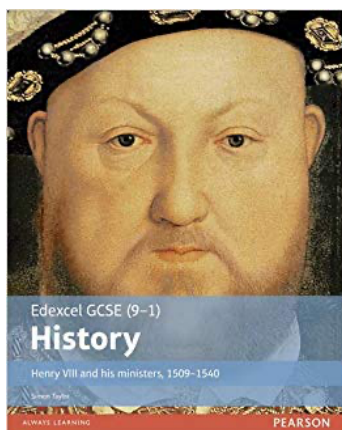
## KS4 – GCSE syllabus



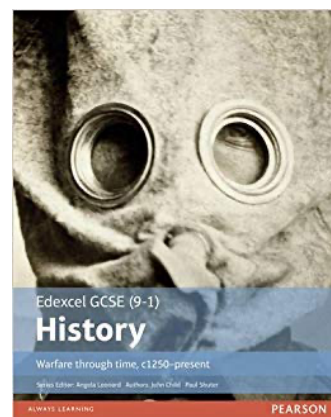
Weimar and Nazi Germany, 1918-1939  
Pearson



Superpower relations and the Cold War, 1941-91  
Pearson



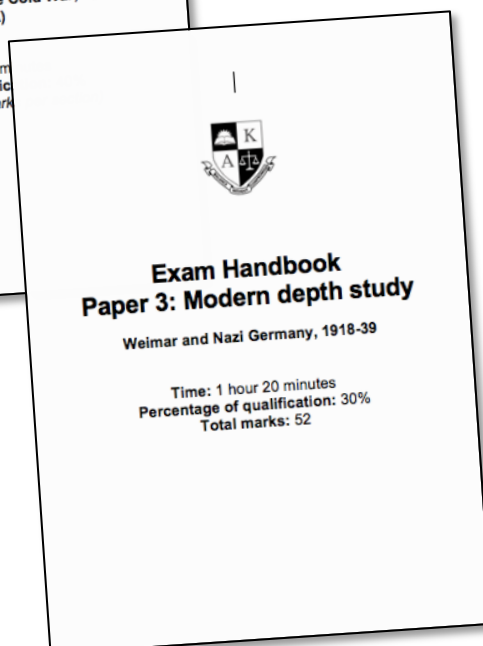
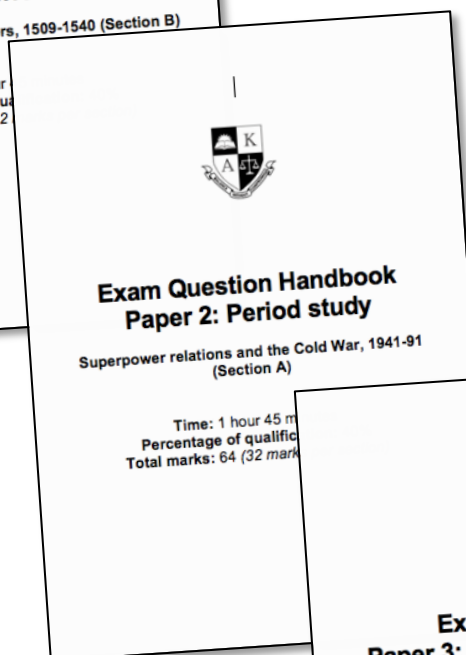
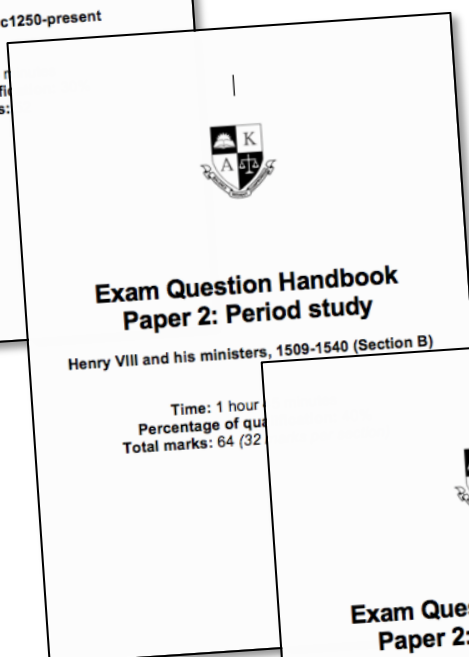
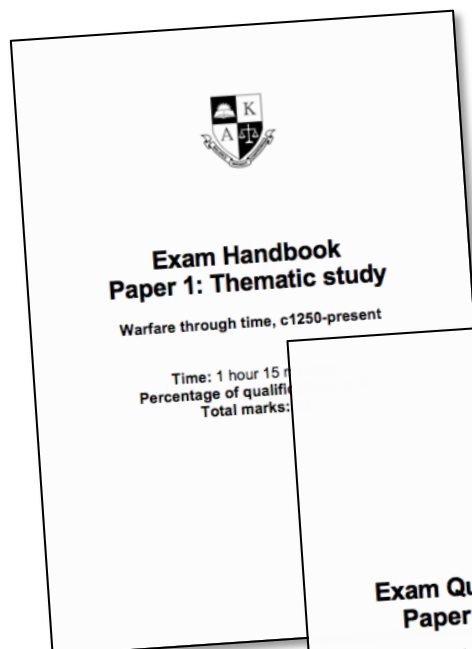
Henry VIII and his ministers, 1509-1540  
Pearson



Warfare through time, c1250-present  
Pearson

# Al Khair Exam Resources

In addition to the textbooks that are issued to our students, the Al Khair History Department have carefully developed a series of exam booklets that provide all that the student requires in answering GCSE level exam questions.



## KS3 Study Resources

**BBC Bitsize:**

<https://www.bbc.co.uk/bitesize/subjects/zk26n39>

**Kerboodle eBook:**

<https://www.kerboodle.com>

**'History' Website**

<https://www.history.com>

## KS4 Study Resources

**BBC Bitsize:**

<https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

**Pearson Edexcel (Exam Resources):**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

**Alternative Hodder History Text Books:**

[https://www.amazon.co.uk/s?k=hodder+GCSE+history&ref=nb\\_sb\\_noss](https://www.amazon.co.uk/s?k=hodder+GCSE+history&ref=nb_sb_noss)

**Revision textbooks:**

[https://www.amazon.co.uk/s?k=Pearson+hisotry+revision+and+guide+workbook&ref=nb\\_sb\\_noss](https://www.amazon.co.uk/s?k=Pearson+hisotry+revision+and+guide+workbook&ref=nb_sb_noss)

**These are just a few suggestions to help supplement our students' studies but there are a plethora of resources that are freely available on the internet.**



# Department policies

## **1. Assessments Policy:**

### **KS3**

There will one summative exam at the end of each term. The contents of the paper will be based on the subjects studied throughout the course of the term. The results will help us determine where our students are in terms of academic achievement and will better help us understand how best to address each student towards their particular needs.

### **KS4**

There will one summative exam at the end of each term. All exams will be based on the GCSE criteria and past exam papers will be utilised. The results of these could help determine the predicted grades of students and are therefore to be taken seriously.

In more detail;

- At the end of the term there will summative test that will test their knowledge that they've covered the whole year so far.
- The official Edexcel GCSE exam criteria will be used to determine a grade from level 1 to 9.

## **2. Homework Policy**

Homework is crucial to the success of GCSE History students and all students are expected to complete their assignments without excuse. All homework and other resources will be uploaded on *Satchel*. Students will not be expected to do any homework for the next day unless it is up on the website before 5 pm. This is of course does not include revision for tests and for any other assessments; students should not be waiting for teachers to tell them to start revising.

Students can access *Satchel* with a specific login and password. Parents and guardians can also link their account to their children. Feel free to contact the school if you have any difficulties with the software.

### **3. How can parents support their children?**

Parents can help by:

- Encouragement, praise and keeping an active interest in your child's progress in the subject.
- Encouraging your child to broaden their knowledge by reading around the subject and using a variety of resources.
- Further, students must be aware that there is no time to relax, that GCSE's are very pressurised exams.
- Their notes must be in order, meaning worksheets and handouts must be stuck in and ordered correctly; discipline is essential.
- Encourage your child to read and complete many past papers.
- Ensure homework is complete; you can track students' homework assignments at [www.satchelone.com/login](http://www.satchelone.com/login)

### **4. Marking policy**

- For KS4, "Fast Feedback Forms" will be given to students once exam type question essays are marked. This consists of collective EBI's / WWW's (Even Better If & What Went Well), example student work to analyse and space to redraft the work using a purple pen.
- For KS3, students will be issued a EBI and WWW feedback sheet for their reflection. Students will also be given the opportunity to redraft certain pieces of work using a purple pen.
- Literacy is marked according to school criteria
- Self and peer assessment is encouraged
- All tests and end of term assessments are marked.

### **5. Contact**

Please feel free to contact us at the school from 9.00-16:00 or by email if you have any questions or concerns.

Mr Ahmed Jeddo – Head of Department: [ahmed.jeddo@alkhairschool.org.uk](mailto:ahmed.jeddo@alkhairschool.org.uk).

Ms Faduma Elmi – History teacher: [faduma.elmi@alkhairschool.org.uk](mailto:faduma.elmi@alkhairschool.org.uk)