

ENGLISH Overview Year7

Term: Autumn
Year: Y7
Teacher: Ms Rifka Lodhi



What will we be covering this term?

1st Half Term:

A Christmas Carol - Charles Dickens. We will be learning how the social and historical context of a novel adds to the meaning. We will learn about implied meaning, symbolism, and how to analyse Dickens' presentation of key characters. We will learn how to present our ideas using evidence in an analytical written form (PETAL paragraphs).

2nd Half Term:

Gothic Fiction. We will do a series of tasks understanding the concept of the Gothic fiction genre in literature.

End of Term test *should be on* (TBC): Creative writing task based on Gothic fiction

Teacher's Marking Key:

Literacy codes - Literacy Codes are used throughout.

EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.

How will my child be assessed this term?

There will be one assessed piece this term: the End of Term exam. Students will have the opportunity to write essays and creative writing tasks as framed pieces to help them prepare for the exam. Students will also have weekly spelling tests.

How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; check 'Show my Homework' to help your child organise their time.

- Students can read up on the social and historical context of the Victorian era on the internet. Parents can enable the 'SafeSearch' setting on their Google search engine if they wish.
- Students should read 'A Christmas Carol' at home. We will not be reading the whole novel in class, so students must supplement class analysis with reading at home.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the Guardian or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts.

Resources

. The following are just a few of the websites available for extra support:

- General English resources:
<https://www.bbc.com/education/subjects/z3kw2hv>
- Free online books available from: www.gutenberg.org .This site has free copy of A Christmas Carol available to read online:
<https://www.gutenberg.org/ebooks/46>
- If your child is struggling with the language, they can listen to an abridged version here: <https://www.bbc.co.uk/programmes/b03q64q4>
- A full audio version is available on either Spotify or Audible but these require a payment.
- A Christmas Carol Study Guide (good for chapter summaries):
<https://www.sparknotes.com/lit/christmascarol/>
- How to analyse characters revision guide:
<http://www.bbc.co.uk/bitesize/ks3/english/reading/character/revision/1/>

Gothic Fiction:

- Story writing:
http://www.bbc.co.uk/bitesize/ks3/english/writing/explore_imagine_entertain/revision/5/
- Imaginative and creative writing guide:
<https://www.bbc.com/bitesize/guides/zwjyrd/revision/1>
- Ideas for story writing practice:
<http://www.universalteacher.org.uk/gcse/writing.htm>

Communications

Who do I contact if I have concerns about my child's progress in this subject?

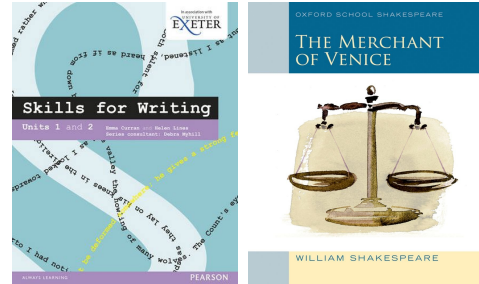
Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, email me or Head of Department:

Contact me by email: rifka.lodhi@alkhairschool.org.uk

Head of English: arif.zaman@alkhairschool.org.uk

ENGLISH Overview

Term: Spring
Year: Y7
Teacher: Ms Rifka Lodhi



Textbook title:

What will we be covering this term?

1st Half Term:

We will study Shakespeare's 'The Merchant of Venice'.

2nd Half Term:

'Skills for Writing, Unit 2: Writing the World'

In this unit students will learn about the conventions of non-fiction writing in the context of campaigns.

End of Term test *should* be on (TBC): Writing to persuade.

There will be an end of term exam based on what students have covered this half-term.

Teacher's Marking Key:

Literacy codes - Literacy Codes are used throughout.

EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.

How will my child be assessed this term?

There will be homework where students will be formatively assessed. In addition, there will be two summative exams: at half term and at the end of term. Students will continue to have regular spelling homework and spelling tests.

How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; check 'Show my Homework' to help your child organise their time.
- Encourage them to read around the subject. They could read other Shakespeare plays or read other non-fiction texts.
- Their notes must be in order. Please flick through their exercise books and praise or remind them about presentation as needed.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts.
- Encourage writing for pleasure: give them a special book for diary writing, story writing or poetry.
- Spelling homework will be done on a weekly basis. Encourage your child to look up the meanings of any vocabulary they are unsure of.

Resources

Students can find extra resources on the internet, however, I encourage parents to supervise all internet use.

Useful websites:

- <https://www.sparknotes.com/shakespeare/merchant/>
- You can also buy a revision guide: <https://www.amazon.co.uk/Merchant-Venice-York-Notes-Gcse/dp/0582506166>
- <https://www.rsc.org.uk/the-merchant-of-venice/>
- Writing to describe:
<https://www.bbc.co.uk/education/guides/zpp4kqt/revision>
- Formal and Informal Writing:
http://www.bbc.co.uk/bitesize/ks3/english/writing/formal_informal/revision/3/

Communications

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, email me or Head of Department:

Contact me by email: rifka.lodhi@alkhairschool.org.uk

Head of English: arif.zaman@alkhairschool.org.uk

ENGLISH Overview

Term: Summer
Year: Y7
Teacher: Ms Rifka Lodhi

Textbook title:



What will we be covering this term?

1st Half Term:

Poetry from Different Cultures. We will be learning to analyse the language structure and form of poems; we will explore how poets convey meaning through these methods. We will also be learning to write analytically about poetry.

2nd Half Term:

News: Features of media texts. We will explore the different ways news is presented and how writers make organizational and structural choices.

End of Term test *should* be on: Writing a newspaper article (Writing to inform/explain)

There will be an end of term exam based on what students have covered this half-term.

Teacher's Marking Key:

Literacy codes - Literacy Codes are used throughout.

EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.

How will my child be assessed this term?

There will be one assessed exam this term: the End of Term exam. Students will have the opportunity to write essays and articles as framed tasks to help them prepare for the exam. Students will also have weekly spelling tests.

How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; check 'Show my Homework' to help your child organise their time.
- Students should read poetry in their spare time. They can search the Internet for notes on their poems. Most of the poems we are studying are very popular and further information will be available online.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the Guardian or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts.

Resources

Students should be reading regularly. They should have access to books either online or through library membership. The following are just a few of the websites available for extra support:

- Poetry from different cultures:
<https://revisionworld.com/a2-level-level-revision/english-literature-gcse-level/poetry/poems-other-cultures-traditions>
- General English resources:
<https://www.bbc.com/education/subjects/z3kw2hv>
- Non-fiction writing resources:
<https://www.bbc.com/education/guides/z9m6tfr/revision>

Communications

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns. Alternatively, email me or Head of Department:

Contact me by email: rifka.lodhi@alkhairschool.org.uk

Head of English: arif.zaman@alkhairschool.org.uk