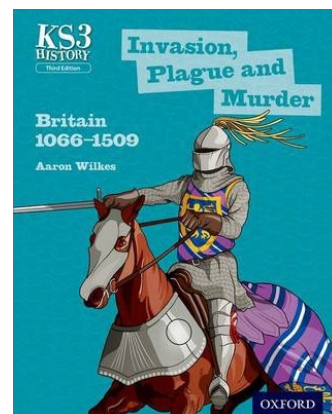




History Termly Overview

Term: Autumn
Year: 7
Teacher: Mr Ahmed Jeddo

Textbook title: Invasion, Plague and Murder,
Britain 1066-1509



What will we be covering this term?

1st Half Term:

We will be discussing the Norman invasion of England. William managed to take control of the country.

2nd Half Term:

We will begin studying how the Normans developed a system of governance, control and administration as well as looking at the development of Castles within this system.

There will be an end of term exam based on what students have covered the entire term.

Teacher's Marking Key:

- Literacy codes – Literacy Codes are used throughout.
- EBI/WWW (Even Better If and What Went Well) feedback sheets will be issued to students after any extended piece of work.
- Purple Pen – If Students redraft same piece of work, then students/teachers use Purple Pen to make comments to work that is to be redrafted.



How will my child be assessed this term?

There will be one summative exam at the end of this term. The contents of the paper will be based on the subjects studied throughout the course of the term. The results will help us determine where our students are in terms of academic achievement and will better help us understand how best to address each student towards their particular needs.

How can I help my child in this subject?

- Encouragement, praise and keeping an active interest in your child's progress in the subject.
- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.
- Ensure homework is complete; you can track students' homework assignments at www.satchelone.com/login

Resources

The students must use the eBook 'Invasion, Plague and Murder' to aid their revision and homework which is available at www.kerboodle.com. Handouts and additional information will be given in class to supplement their learning. BBC bitesize is useful and there is a plethora of resources on the subject freely available on the web.

Communications

Who do I contact if I have concerns about my child's progress in this subject?

Please feel free to contact us at the school from 9.00-15:00 if you have any questions or concerns or contact me by email

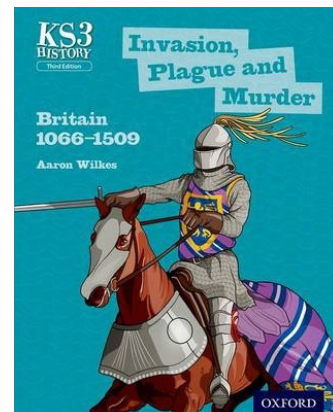
ahmed.jeddo@alkhairschool.org.uk.



History Termly Overview

Term: Spring
Year: 7
Teacher: Mr Ahmed Jeddo

Textbook title: Invasion, Plague and Murder,
Britain 1066-1509



What will we be covering this term?

1st Half Term:

We will be discussing the rise of the Crusades, how they all begun, the importance of Jerusalem and how the Muslim world responded.

2nd Half Term:

We will be continuing with the study of the Crusades and will examine the rise of Salahu-din, how the Crusades ended and their lasting impact on both the east and west.

There will be an end of term exam based on what students have covered this half-term.

Teacher's Marking Key:

- Literacy codes – Literacy Codes are used throughout.
- EBI/WWW (Even Better If and What Went Well) feedback sheets will be issued to students after any extended piece of work.
- Purple Pen – If Students redraft same piece of work, then students/teachers use Purple Pen to make comments to work that is to be redrafted.



How will my child be assessed this term?

There will be one summative exam at the end of this term. The contents of the paper will be based on the subjects studied throughout the course of the term. The results will help us determine where our students are in terms of academic achievement and will better help us understand how best to address each student towards their particular needs.

How can I help my child in this subject?

- Encouragement, praise and keeping an active interest in your child's progress in the subject.
- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.
- Ensure homework is complete; you can track students' homework assignments at www.satchelone.com/login

Resources

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Communications

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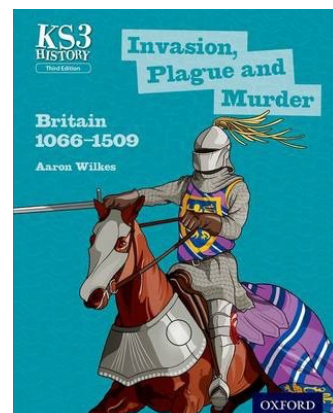
ahmed.jeddo@alkhairschool.org.uk.



History Termly Overview

Term: Summer
Year: 7
Teacher: Mr Ahmed Jeddo

Textbook title: Invasion, Plague and Murder,
Britain 1066-1509



What will we be covering this term?

1st Half Term:

We will be studying the Magna Carta, the foundation of Parliament and the Peasant's Revolt. Through the course of the first half term, we shall explore the reasons for the emergence of the Magna Carta, the events that led to the formation of Parliament and why the Peasants decided to rise up against the state.

2nd Half Term:

We will study the England's attempts to conquer and control Wales, Scotland and Ireland through the Middle-Ages. We shall also explore the events of the Hundred Years war and the key role the Joan of Arc played in the conclusion of the war.

There will be an end of term exam based on what students have covered this year.

Teacher's Marking Key:

- Literacy codes – Literacy Codes are used throughout.
- EBI/WWW (Even Better If and What Went Well) feedback sheets will be issued to students after any extended piece of work.
- Purple Pen – If Students redraft same piece of work, then students/teachers use Purple Pen to make comments to work that is to be redrafted.



How will my child be assessed this term?

There will one summative exam at the end of this term. The contents of the paper will be based on the subjects studied throughout the course of the entire year. The results will help us determine where our students are in terms of academic achievement and will better help us understand how best to address each student towards their particular needs.

How can I help my child in this subject?

- Encouragement, praise and keeping an active interest in your child's progress in the subject.
- Encouraging them to read around the subject.
- Their notes must be in order; discipline is essential.
- Ensure homework is complete; you can track students' homework assignments at www.satchelone.com/login

Resources

The students must use the eBook 'Invasion, Plague and Murder' to aid their revision and homework which is available at www.kerboodle.com. Handouts and additional information will be given in class to supplement their learning. BBC bitesize is useful and there is a plethora of resources on the subject freely available on the web.

Communications

Who do I contact if I have concerns about my child's progress in this subject?

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