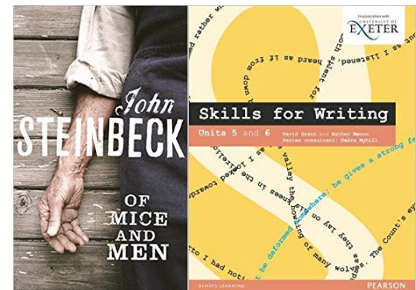




# ENGLISH Overview

Term: Autumn  
Year: Y9  
Teacher: Ms Zahra Osman

Textbook titles:



What will we be covering this term?

## 1<sup>st</sup> Half Term:

Literature: 'Of Mice and Men' by John Steinbeck

## 2<sup>nd</sup> Half Term:

Language: News

Half Term test *should* be on: Non-Fiction Comprehension

There will be an end of term exam based on what students have covered this half-term.

## Teacher's Marking Key:

Literacy codes - Literacy Codes are used throughout.

EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.

## How will my child be assessed this term?

There will be one official assessment piece over the whole term: the End of Term exam; therefore class participation is most necessary. Assessment is used to support teaching and learning by identifying what students already knows and how they might move to the next level/grade. Therefore these assessments are designed to enable students and teachers to develop an understanding of their individual needs so that meaningful target can be made.

## How can I help my child in this subject?

- Encouragement, praise, ensuring that they do their homework; you can track students' homework assignments at <https://www.showmyhomework.co.uk>; check 'Show my Homework' to help your child organise their time.
- Encouraging them to read around the subject.
- Students should read 'Of Mice and Men' at home. Students should supplement class analysis by reading around the subject, focusing on context when at home. They should familiarise themselves with Spark Notes too.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the Guardian or visit news websites such as the BBC.
- Students should watch the news and talk with parents about one or two current affairs topics or any news event at home over dinner, for instance.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts.

### **Resources**

There is a plethora of English resources freely available on the web:

Of Mice and Men Resources:

- <http://www.sparknotes.com/lit/micemen/>
- [http://www.bbc.co.uk/schools/gcsebitesize/english\\_literature/prosemicemen/](http://www.bbc.co.uk/schools/gcsebitesize/english_literature/prosemicemen/)

News:

- [http://www.bbc.co.uk/bitesize/standard/english/lit\\_form/newspaper/revision/1/](http://www.bbc.co.uk/bitesize/standard/english/lit_form/newspaper/revision/1/)

General English resources:

- <https://www.bbc.com/education/subjects/z3kw2hv>

Crash course channel on Youtube amongst others.

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**

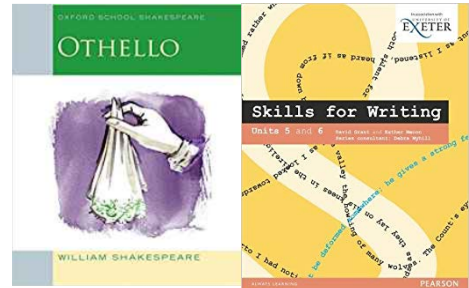
Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns.

Ms Zahra by email on [zahra.osman@alkhairschool.org.uk](mailto:zahra.osman@alkhairschool.org.uk).

Or if you wish to contact the Head of English, Mr Zaman can be contacted on [arif.zaman@alkhairschool.org.uk](mailto:arif.zaman@alkhairschool.org.uk).

# Subject Name Overview

Term: Spring  
Year: Y9  
Teacher: Ms Zahra Osman



Textbook titles:

What will we be covering this term?

## 1<sup>st</sup> Half Term:

English Literature: Shakespeare: Othello

## 2<sup>nd</sup> Half Term:

Language: Skills for English: Dystopia

Half Term test *should be* on Fiction Composition (creative writing)

There will be an end of term exam based on what students have covered this half-term.

## Teacher's Marking Key:

Literacy codes - Literacy Codes are used throughout.

EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.

## How will my child be assessed this term?

There will be one official assessment piece over the whole term: the End of Term exam; therefore class participation is most necessary. Assessment is used to support teaching and learning by identifying what students already knows and how they might move to the next level/grade. Therefore these

assessments are designed to enable students and teachers to develop an understanding of their individual needs so that meaningful target can be made.

### **How can I help my child in this subject?**

- Encouragement, praise, ensuring that they do their homework; you can track students' homework assignments at <https://www.showmyhomework.co.uk>; check 'Show my Homework' to help your child organise their time and to ensure they complete their work to a high standard.
- Encouraging your child to increase their reading of literary works to improve understanding, exposure and techniques of writing and to read around the subject. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts.
- Students should read the Spark's Guide to 'Othello' at home. We will not be reading the whole novel in class, so students must supplement class analysis with reading at home.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the Guardian or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges.
- Students are organised and do not lose the resources
- Create an autonomous attitude towards their studies.

### **Resources**

There is a plethora of resources on the subject freely available on the web.

Othello:

- <https://www.sparknotes.com/shakespeare/othello/>
- <https://www.bbc.co.uk/bitesize/topics/z223cwz>
- full pdf copy: <http://shakespeare.mit.edu/othello/full.html>

Creative writing:

- <https://www.bbc.co.uk/bitesize/guides/zy47xsg/revision/5>

General:

- <http://www.gradebooster.com>
- [www.parentsintouch.com](http://www.parentsintouch.com)
- [www.teachit.com](http://www.teachit.com)
- Crash course channel on Youtube amongst others.

### **Reading lists**

A suggested reading list is given to students at the beginning of the academic year.

- CGP: Othello

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns.

Ms Zahra by email on [zahra.osman@alkhairschool.org.uk](mailto:zahra.osman@alkhairschool.org.uk).

Or if you wish to contact the Head of English, Mr Zaman can be contacted on [arif.zaman@alkhairschool.org.uk](mailto:arif.zaman@alkhairschool.org.uk).

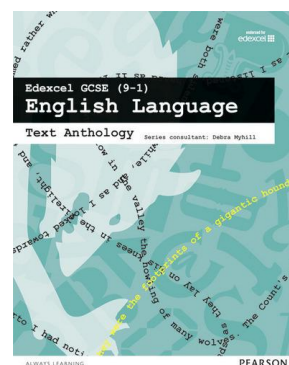
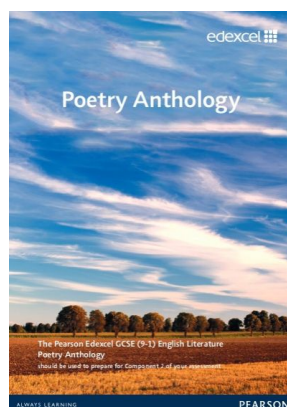
# Subject Name Overview

Term: Summer  
Year: Y9  
Teacher: Ms Zahra Osman

Exam Board: Edexcel

Paper 2: Literature: Poetry Anthology

Paper 2: Language fiction and creative writing



Textbook titles:

What will we be covering this term?

**1<sup>st</sup> Half Term:**

English Literature: GCSE Poetry Anthology

Half Term test *should be on*: Essay comparing two poems

**2<sup>nd</sup> Half Term:**

English Language: Transactional Writing

End of Term test *should be on*: Writing a non-fiction text with a purpose

There will be an end of term exam based on what students have covered this half-term.

**Teacher's Marking Key:**

Literacy codes - Literacy Codes are used throughout.

EBI - WWW - Even Better If and What Went Well comments after extended piece of work/marking.

### **How will my child be assessed this term?**

There will be two official assessment pieces over the whole term including the End of Term exam; therefore class participation is most necessary.

Assessment is used to support teaching and learning by identifying what students already knows and how they might move to the next level/grade.

Therefore these assessments are designed to enable students and teachers to develop an understanding of their individual needs so that meaningful target can be made.

### **How can I help my child in this subject?**

- Encouragement, praise, ensuring that they do their homework; you can track students' homework assignments at <https://www.showmyhomework.co.uk>; check 'Show my Homework' to help your child organise their time and to ensure they complete their work to a high standard.
- Encouraging your child to increase their reading of literary works to improve understanding, exposure and techniques of writing and to read around the subject. Students should aim for a wide reading diet including different genres of fiction and non-fiction texts.
- Students should read poetry in their spare time. They can search the Internet for notes on their poems. Most of the poems we are studying are very popular and further information will be available online.
- Their notes must be in order; discipline is essential.
- They should read a newspaper regularly. They can read online versions of daily newspapers such as the Guardian or visit news websites such as the BBC.
- Encourage your child to take part in the Word of the Week and the '16 before 16' reading challenges.
- Students are organised and do not lose the resources
- Create an autonomous attitude towards their studies.

### **Resources**

- A suggested reading list is given to students at the beginning of the academic year.

### **Communications**

**Who do I contact if I have concerns about my child's progress in this subject?**



Please feel free to contact us at the school from 9.00-16:00 if you have any questions or concerns.

Ms Zahra by email on [zahra.osman@alkhairschool.org.uk](mailto:zahra.osman@alkhairschool.org.uk).

Or if you wish to contact the Head of English, Mr Zaman can be contacted on [arif.zaman@alkhairschool.org.uk](mailto:arif.zaman@alkhairschool.org.uk).