

ZAYNAB CHEEMA

• Al-Khair Secondary Girls School Student •

ABOUT ME

Passionate and committed to giving back to the community. I have strong values built around helping others as well as - acts of kindness and generosity. I have stayed committed to seeking education amidst a worldwide pandemic through self-teaching and remote learning moreover enhancing time management, critical thinking, and problem solving skills. Having consistently achieved excellent grades at maths and sciences along with actively demonstrating interest by taking part in math challenges, I am keen to pursue a career in finance and business industry.

PREVIOUS PROJECTS

Digital Ambassador (2020)

- Reinforced further understanding of the digital skills through a professional training
- Assisted mentoring fellow associates, advised and informed them about the digital world.
- Awarded opportunity to visit Facebook Headquarters and get a deeper understanding of social media

Construction Planning Project (2021)

- Responsible for providing leadership and support in terms of planning details during each building phase
- Successfully worked diligently on completing the projects on time and to budget.
- Managed project budget and costs, Provided accurate construction estimates.

Charity Fundraiser (2019)

- Developed existing and new ideas for fundraising
- Established new relationships with local authorities by approaching schools for sponsorships.

EDUCATION

Al-Khair Secondary School : 2017 - Ongoing

Maths, English Language, English Literature, Biology, Chemistry, Physics, History, Religious Studies, Arabic, Citizenship Studies

Predicated Grades: Level 7 - 9

SKILLS

IT skills: Typing speed of 45wpm and the ability to use basic software packages to an intermediate level

Public Speaking: Completed English Speaking Board exam attained Merit, displaying my communication and presentation skills

Good level of numeracy: Achieving A*'s for most my maths assignments

Willingness to learn: Taken part in extracurriculars such as Student Council and Librarian

REFERENCES

Available on request.