

## YEAR 3 AUTUMN TERM 2021-2022

TEACHERS: MS AFSHAN SIDDIQUI / MS AMINA DE BRUIN

### ENGLISH OVERVIEW

#### What will we be covering this term?

##### **Handwriting**

Children will be encouraged to write legibly, fluently and with increasing speed so that problems with forming letters do not get in the way of writing down what they want to say. Children will also learn which standard of handwriting is appropriate for a particular task, e.g. bullet points, quick notes or final handwritten version.

##### **Grammar and Punctuation:**

Children will learn about the following topics:

- Consolidation of previous years learning through baseline assessment and then revise weak areas
- Full stops and capital letters
- Conjunctions/ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Question Marks
- Nouns/ verbs/ Adjectives
- Pronouns/ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Using conjunctions, adverbs and prepositions to express time and cause (and place)
- Past tense
- Inverted commas/Direct/ Indirect speech
- Sentence openers
- Building sentences

##### **Spellings:**

Children will learn the following spelling rules: Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant), the /I/ sound spelt y elsewhere than at the end of words, the /ʌ/ sound spelt ou, prefix un-, dis-, mis- and in-.

**Composition:** The children will be building on their descriptive writing skills. They will be writing and describing story settings, character descriptions. And how to structure a story (beginning/ middle/ end). They will also learn how to write newspaper reports.

**Comprehension:** They will learn to understand and learn how to use the 5 skills of comprehension:

Vocabulary: Using knowledge of vocabulary to understand the text.

Retrieving: Finding answers in the text.

Predicting: What might happen next.

Inference: Read between the lines, find clues in the text.

Sequencing: Order events in the text.

## **What will we be covering in English Literature this term?**

### **The boy who grew dragons by Andy Shepherd**

Children will use evidence from the text to make inferences about the characters of the book. They will infer and deduce information, using evidence from the text. Reading the book will further enable the children to comprehend what they read and strengthen their spellings & vocabulary.

## **How will my child be assessed this term?**

### **How can I help my child in this subject?**

Revise the concepts being taught this term and complete additional work at home to help reinforce concepts.

Encourage them to read for pleasure and to increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Join your local library and borrow a range of books to read at home

## **Teacher's Marking Key:**

✓ = means what you have done well.

**NS** = Next Steps - is something you need to work on.

**TD**= Teacher has talked to you about your work

**SM** = Self marking

**PM** = Partner marking