

YEAR 4 AUTUMN TERM 2021-2022

TEACHERS: MS SHABANA IQBAL KARIM / MS MONA GUPTA

ENGLISH OVERVIEW

What will we be covering this term?

Grammar and Punctuation:

Children will be reviewing and consolidating grammar and punctuation topics from Year 3 in the first half term which include using powerful verbs, adjectives, using commas and speech marks in writing.

Children will learn about clauses; pronouns; adverbials; fronted adverbials; apostrophe – plural possession; standard English forms for verb inflections instead of local spoken forms and change direct speech into indirect speech. They will also learn how to use of commas after fronted adverbials (e.g. Later that day, I heard the bad news.) and use of commas after –ly beginnings.

Composition:

Children will be writing **fantasy stories** based around the theme of dragons getting their inspiration from 'How To Train A Dragon' and 'Tell Me A Dragon'. Later in the term, they will write **recounts** based on personal experiences.

The children will learn about the features of newspaper reports and learn to write their own reports. They will also read, understand, interpret and analyse the form, structure, theme and language of a selection of poems based on themes of animals.

Comprehension:

Children will learn how to retrieve and record important information and draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

They will learn to read for a range of purposes and how to **skim and scan** texts for information.

Spellings:

Children will learn the following spelling rules: words with /aw/ spelt 'augh' and 'au'; Words with prefix 'in'; Words with the prefix 'im' before a root word starting with 'm' or 'p'; Adding the prefix 'il' before the root word beginning with 'l' and the prefix 'ir' before the root word beginning with 'r'; homophones and near homophones and words with /shun/

What will we be covering in English Literature this term?

Matilda by Roald Dahl

Children will use evidence from the text to make inferences about the characters of the book. They will infer and deduce information, using evidence from the text. Reading the book will further enable the children to comprehend what they read and strengthen their spellings & vocabulary. Children will be developing their understanding by:

SM = Self marking

How can I help my child in this subject?

Revise the concepts being taught this term and complete additional work at home to help reinforce concepts.

Frequent and regular visit to the local library will instil the love of books in your child. Also help him/her find books on topics that might interest your child. You should hear your child read or read with your child for at least 20 minutes daily, asking questions and discussing the material read checking if your child has understood the text. Try to expose your child to a variety of fiction and non-fiction texts for example children's newspaper, encyclopaedias, poetry and autobiographies.

Encourage use of dictionary at home to look up spellings. Spend some time daily to review spellings or work on an area your child struggles with. Give your child opportunities to write in real life situations and in context for example writing grocery item list, birthday cards, notes, reminders and letter to convince you to buy him/her a pet or favourite toy. Correct your child when he/she uses non-standard English. Moreover,

