

## YEAR 5 AUTUMN TERM 2021-2022

TEACHERS: Mr Zeeshan Ali / Mr Zafar Razvi

### ENGLISH OVERVIEW

#### What will we be covering this term?

##### Handwriting

Children will be encouraged to write legibly, fluently and with increasing speed so that problems with forming letters do not get in the way of writing down what they want to say. Children will also learn which standard of handwriting is appropriate for a particular task, e.g. bullet points, quick notes or final handwritten version.

##### Spellings

Children will be following a spelling scheme based on the National Curriculum, learning the statutory spellings for Year 5. Children are expected to be familiar and competent with the Statutory spellings for Years 3/4 at this stage. Spellings lessons will comprise of the following:

- Weekly spelling test

- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

- Use dictionaries to check the spelling and meaning of words

Use the words in context by creating sentences to demonstrate understanding

##### Punctuation & Grammar

**A variety of aspects will be covered as below:**

- Consolidation of previous years learning and revision of weak areas

- Relative clauses

- Embedded clauses

- Avoiding ambiguity

- Co-ordinating conjunctions

- Expanded noun phrases

- Comma splice

Children will be planning, drafting and writing a variety of composition tasks based on different genres. In this term they will study the following contexts for writing:

- Recounts

- Genre story writing

- Persuasive writing

Noting taking and following instructions clearly and accurately

Using further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)

In writing, being able to identify characters, settings and using techniques in story developing

Using a wide range of devices to build cohesion within and across paragraphs

Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

### **Comprehension**

Children will discuss and complete a wide range of comprehension texts from various sources and genres to develop the following skills:

- Knowledge of root words, prefixes and suffixes / word endings to read aloud fluently
- Discuss and compare texts from a wide variety of genres and writers.
- Read for a range of purposes.
- Identify themes and conventions in a wide range of reading

## **What will we be covering in English Literature this term?**

**The literature book being studied this term is 'Wonder' by R.J Palacio. This is a novel about a boy with a physical deformity and his struggles to settle in a new school.**

Children will be developing their understanding by:

- Using evidence from the text to make inferences about characters
- Creating empathetic writing that explores thoughts and feelings
- Exploring characters through creative writing and drawing
- Understanding the hidden meaning behind words
- Be able to explore formal and informal language choices

## **How will my child be assessed this term?**

There will be an end of term assessment as well as weekly homework.

## **How can I help my child in this subject?**

Encourage them to read daily for at least 30 mins to improve vocabulary and reading fluency

Encourage them to read for pleasure and to increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Join your local library and borrow a range of books to read at home

## **Teacher's Marking Key:**

✓ = means what you have done well.

**NS** = Next Steps - is something you need to work on.

**TD**= Teacher has talked to you about your work

**SM** = Self marking

**PM** = Partner marking