

YEAR 6 AUTUMN TERM 2021-2022

TEACHERS: MRS NAVEED AHMED / MS NADIA NAZIM

ENGLISH OVERVIEW

What will we be covering this term?

Handwriting

Children will be encouraged to write legibly, fluently and with increasing speed so that problems with forming letters do not get in the way of writing down what they want to say. Children will also learn which standard of handwriting is appropriate for a particular task, e.g. bullet points, quick notes or final handwritten version.

Spellings

Children will be following a spelling scheme based on the National Curriculum, learning the statutory spellings for Year 6. Children are expected to be familiar and competent with the Statutory spellings for Years 3/4 at this stage. Spellings lessons will comprise of the following:

- Weekly spelling test
- Practising the weekly spellings through completion of activity worksheets
- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- Use dictionaries to check the spelling and meaning of words
- Use the words in context by creating sentences to demonstrate understanding

Punctuation & Grammar

A variety of aspects will be covered as below:

Consolidation of previous years learning through baseline assessment and revision of weak areas

- Noun classification
- Conjunctions (identifying types)
- Paired adjectives
- Commas (before conjunctions)
- Modal verbs and adverbs
- Verbs as sentence starters
- Parenthesis (brackets, dashes, commas)
- Semi-colons, colons and dashes (for clauses)
- Hyphens to avoid ambiguity
- Colons for a list
- Direct speech/ reported speech
- Relative clauses

Composition

Children will be planning, drafting and writing a variety of composition tasks based on different genres. In this term they will study the following contexts for writing:

- Descriptive writing
- Playscripts
- Journalistic writing

A weekly composition task will be set to test children's understanding of their learning, apply the punctuation and grammar concepts learnt and enable them to enhance the quality and level of their writing by practising the following aspects of writing:

- Noting and developing initial ideas, drawing on reading and research where necessary
- Using further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)
- Using a wide range of devices to build cohesion within and across paragraphs
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action

Comprehension

Children will discuss and complete a wide range of comprehension texts from various sources and genres to develop the following skills:

- Understanding and exploring the meaning of words in context
- Summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Analysing and evaluating the use of language, including figurative language and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect.

What will we be covering in English Literature this term?

The literature book being studied this term is 'The Secret Garden' by Frances Burnett Hodgson. This is a story set towards the end of the Victorian Era and focuses on the life of a young girl, Mary Lennox, who is living in India with her wealthy British family. She is a selfish and disagreeable 10-year-old girl who has been spoiled by her servants and neglected by her unloving parents. When a cholera epidemic kills her parents and the servants, Mary is orphaned.

Children will be developing their understanding and love of literature by:

Developing reading skills and confidence in word pronunciation and intonation

Discussing their understanding and exploring the meaning of words in context

Asking questions to improve their understanding

Summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas

Explaining and discussing what they have read through formal presentations and debates, maintaining focus on topic and using notes where necessary

Comparing characters, settings and themes

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Predicting what might happen from details stated and implied

Analysing and evaluating the use of language, including figurative language and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect.

How can I help my child in this subject?

Encourage them to read daily for at least 30 mins to improve vocabulary and reading fluency

Encourage them to read for pleasure and to increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Join your local library and borrow a range of books to read at home

Teacher's Marking Key:

✓ = means what you have done well.

NS = Next Steps - is something you need to work on.

TD = Teacher has talked to you about your work

SM = Self marking

PM = Partner marking