

Statement of Intent:

At Al-Khair we believe that Pupils should have their work marked in a way that will support and further their learning as well as their self-esteem. Marking should provide constructive and measured feedback against the learning outcomes. Both the marking and feedback should help Pupils to become reflective learners.

Key Principles

The sole purpose of feedback should be to further children's learning.

Marking should be manageable, meaningful and motivating.

Evidence of feedback should be consistent through both Key Stages One and Two with the use of our feedback policy.

Feedback should enable children to take responsibility for improving their own work.

Pupils should be given the opportunity to respond to the feedback provided.

Children should receive feedback either within the lesson itself or in the next lesson.

Should inform the Class Teacher of individual needs and future learning.

In order for the 'marking and feedback to be effective, it is very important that both the Teacher and the Pupil participate in the marking process. Whenever possible, work should be marked in the presence of the child (Live Marking) to allow for individualised verbal feedback.

The process of marking and giving feedback should be a positive one and in accordance to the learning outcomes and success criteria.

Marking and feedback should be sensitive to the abilities of the pupil and his/her capacity to benefit from it. Comments to pupils should be appropriate to the age and ability of the child. At times, particularly in the Early Years, comments are not always aimed at the child but are used to inform the pupils learning and development.

Marking: (Implementation) How we will achieve this.

The agreed marking code must be utilised. The marking code **MUST** be displayed in every classroom both Key Stage One and Two.

All work to be marked in purple pen with the added use of a green and pink highlighter.

Handwriting must be legible for the child to access.

Children must be able to comprehend written comments.

Where appropriate positive praise must be implemented.

Good and outstanding points must be highlighted in green and improvements in Pink.

Live marking should be carried out as and when possible - some written feedback, measured against the learning outcome and success criteria is expected in the books. (LM)

In addition, Feedback Friday (FF) will take place on each Friday. This will be one to one conferencing, covering both English and Maths. This will give children the opportunity to address any misconceptions and identify what they have done well and what areas they need to improve on.

The next steps for the child to take must be clear and simple to adhere to.

Gap tasks must be provided to address any misconceptions in learning, with appropriate teacher modelling if required.

Pupils must be given the opportunity to peer-assess as well as self-assess. Pupils must be given a success criteria to assess against. All pupils must be involved in this process.

- ❖ Reception and Year One pupils can use a Happy or Sad face.
- ❖ Pupils in Year Two and above can attempt writing a comment using a purple pen.

Introduction to learning

Each piece of work must begin with the Date, Learning objective and a Success Criteria. The Success Criteria are the steps that the children need to take in order to achieve the learning objective.

Monday 31 st May 2021
LO: I can write an introduction to a story.
SC: Describe the setting
Describe the characters
Use powerful adjectives
Start here!

Marking symbols

C	Capital letter is missing.
SP	Spelling mistake.
P	Punctuation missing.
^	Missing word. Fill in the word you have missed.
?	This sentence doesn't make sense.
LM	Live marking.
NS	Next Steps
	A straight line to indicate space between words.
	Green highlighting to indicate good / outstanding points.
	Pink highlighting to indicate improvements.

At Al-Khair Primary School we have a wealth of experience, Teaching Staff as well as Voluntary Support Staff and External Placement Students. To ensure the type of support given as a means of differentiation, the following code can be used.

1:1	Individual support given
I	Independent work
SS	Support Staff Assisted work
FF	Feedback Friday

Impact /Outcome

By utilising this marking and feedback policy effectively, this will enable our pupils to not only improve their work but also guide them to enhance

their understanding of the next steps they need to take to improve their learning.

Monitoring and Evaluation

Progress and attainment will be evaluated by The Senior Leadership Team on a termly basis and will ensure that marking and feedback is being used to develop learning.

The Headteacher and The SLT will conduct termly book scrutiny's and lesson observations to monitor that the Marking and Feedback Policy is being effectively applied and that procedures are promoting progress for all pupils regardless of ability and position.

The desired outcomes for this policy are improvement in the children's learning with greater clarity.

The performance indicators will be:

1. An improvement in the children's attainment.
2. Consistency in teacher marking across the key stages and between year groups.
3. Examples of marking will be shared at staff CPD session to share good practice and compare standards for consistency.

**Al-Khair School
(Oldbury)**

Marking and Feedback Policy

Approved by: Sajad Akram Date:

Last reviewed: 27th October 2021 by Sajad Akram

Next review due by: 1st November 2022

