

YEAR 5 AUTUMN TERM 2023-2024
TEACHERS: MRS NAVEED AHMED / MR SHAHRAYZ NAZIM

ENGLISH OVERVIEW

What will we be covering this term?

Handwriting

Children will be encouraged to write legibly, fluently and with increasing speed so that problems with forming letters do not get in the way of writing down what they want to say. Children will also learn which standard of handwriting is appropriate for a particular task, e.g. bullet points, quick notes or final handwritten version.

Spellings

Children will be following a spelling scheme based on the National Curriculum, learning the statutory spellings for Year 5. Children are expected to be familiar and competent with the Statutory spellings for Years 3/4 at this stage. Spellings lessons will comprise of the following:

- Weekly spelling test/ handwriting practise
- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- Use dictionaries to check the spelling and meaning of words
- Use the words in context by creating sentences to demonstrate understanding

Punctuation & Grammar

A variety of aspects will be covered as below:

- Consolidation of previous years learning and revision of weak areas
- Sentence Building
- Expanded noun phrases
- Determiners
- Main and subordinate clauses/ Coordinating/ subordinating conjunctions
- Relative clauses
- Embedded clauses
- Commas - clarifying meaning and avoiding ambiguity
- Comma splice/ Run-on sentences
- Modal verbs

Composition

Children will be planning, drafting and writing a variety of composition tasks based on different genres. In this term they will study the following contexts for writing:

- Narratives/ descriptive writing/ story settings/ character descriptions/ story openings.
- Persuasive writing/ Balanced arguments.
- Note taking/ Diaries/ Recounts.

A weekly composition task will be set to test children's understanding of their learning, apply the punctuation and grammar concepts learnt and enable them to enhance the quality and level of their writing by practising the following aspects of writing:

- Noting and developing initial ideas, drawing on reading and research where necessary
- Using further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)
- Using a wide range of devices to build cohesion within and across paragraphs
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action

Comprehension

Children will discuss and complete a wide range of comprehension texts from various sources and genres to develop the following skills:

- Knowledge of root words, prefixes and suffixes / word endings to read aloud fluently
- Discuss and compare texts from a wide variety of genres and writers.
- Read for a range of purposes.
- Identify themes and conventions in a wide range of reading

What will we be covering in English Literature this term?

The literature book being studied this term is 'Wonder' by R.J Palacio. This is a novel about a boy with a physical deformity and his struggles to settle in a new school.

Children will be developing their understanding by:

- Using evidence from the text to make inferences about characters
- Creating empathetic writing that explores thoughts and feelings
- Exploring characters through creative writing and drawing
- Understanding the hidden meaning behind words
- Be able to explore formal and informal language choices

How will my child be assessed this term?

Students will be given regular homework to complete. During the term there will be ongoing unit tests and an end of term, summative assessment. Children's classwork, homework and unit tests will be checked to assess the progression of each child.

How can I help my child with this subject?

- ❖ Revise the concepts being taught this term and complete additional work at home to help reinforce learning.
- ❖ Regularly revise topics using IXL.
- ❖ Practise spellings, looking up definitions to enhance vocabulary.
- ❖ Encourage your child to read and discuss a variety of genres of literature to develop reading fluency and writing ability.
- ❖ Encourage neat handwriting and presentation of work.

Teacher's Marking Key:

✓ = means what you have done well.

NS = Next Steps - is something you need to work on.

TD = Teacher has talked to you about your work

SM = Self marking

PM = Partner marking